



Governance Handbook (Scheme of Delegation)

This Handbook was adopted by the Board of Directors of Mater Christi Trust on March 25th 2026. It includes the scheme of delegation, and it provides details of Mater Christi Trust decision making structures.

This Handbook is issued by the Board of Directors, and it forms part of the constitutional arrangements of Mater Christi Trust. Each committee of the Board of Directors is required to act in accordance with the arrangements set out in this Handbook.

Signed by the Chair of the Board of Directors:

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1. Introduction

The Mater Christi Trust (the Trust) is a Catholic Multi Academy Company in the Diocese of Lancaster (the Diocese). As a Catholic Multi Academy Company, the Academy Trust is an integral part of the education mission of the Catholic Church, and it is subject to the canonical oversight of the Diocesan Bishop.

This Handbook is issued by the Board of Directors (the Board) to the committees which perform its local governance functions (the Local Governing Bodies). Use of this Handbook is a requirement of the Diocesan Protocols on Governance.

Sections 5 and 6 (inclusive) of this Handbook, set out the Scheme of Delegation for the Academy Trust.

2. Key Documents

This Handbook should be read in conjunction with the Academy Trust's Articles of Association (the Articles) and the Diocesan Protocols. Words defined in the Articles have the same meaning in this Handbook unless stated otherwise. Where there is any conflict between the Articles and this Handbook, the Articles will prevail.

3. Articles of Association

Article 4(a) of the Articles provides that the objects of the Academy Trust are the "advancement of the Catholic religion in the Diocese by such means as the Diocesan Bishop may think fit and proper". The purpose of this Handbook is to ensure that the Academy Trust is conducted in such a way as to make certain that the objects are fulfilled and that the Academy Trust is conducted in accordance with the Articles.

The Articles contain the constitutional arrangements which apply to proceedings of the Board and the Members of the Academy Trust (the Members), but they do not include similar provisions to deal with the constitutional arrangements for Local Governing Bodies.

The constitutional arrangements which apply to Local Governing Bodies are set out in this Handbook and, in addition, this Handbook (at Appendix E), includes details of the decision-making structure in place within the Academy Trust. The decision-making structure has been created to reflect the principle of subsidiarity, with decisions being made at a local level where this is appropriate.

Local Governing Bodies are committees of the Board created pursuant to Article 100(a). Article 101 states that the constitution, membership and proceedings of such committees shall be determined by the Directors, and this Handbook constitutes that determination. The general power that the Board has to delegate pursuant to Article 100(a) is limited in the Articles, by Articles 105A, 105AA and 105B and where any delegation is contemplated, reference should be made to these Articles in order to ensure that such delegation is permitted.

4. Questions?

Where any questions arise as to the interpretation of this Handbook, they should be addressed to the Clerk to the Board who will seek advice from the Diocesan Education Service as required.

Scheme of Delegation

5. The Purpose of our Local Governing Bodies

The Academy Trust is a company limited by guarantee and it acts through the Board. The Board is legally responsible for the running of the Academy Trust, and it is accountable to the Diocesan Bishop, the Charity Commission, and the Department for Education. Both the Diocesan Bishop, through his officers, and the relevant external agencies, through their employees, hold the Board to account. The Board adopts policies and procedures which reflect national and Diocesan guidance, and Local Governing Bodies are responsible for ensuring that such policies and procedures are implemented at a local level.

Local Governing Bodies play a key role in the Church's mission in education. They are primarily responsible for ensuring that the distinct Catholic character of their individual school(s) is preserved and developed, and that the local context is fed back to the Board in order to aid its decision making. Local Governing Bodies sit at the heart of their communities, and they play an important role in ensuring that their school(s) respond to the needs of their staff, pupils, parents, parishes and local communities.

Local Governing Bodies ensure that flourishing Catholic schools are rooted in their local communities – “flourishing children and flourishing adults in flourishing schools”.¹

Certain decisions can only be made by the Board, and this Handbook sets out which decisions must be made at that level. There are many decisions which can be taken at a local level, and this Handbook also sets out which decisions can be made at that level. Further information in relation to the decision-making structure in the Academy Trust can be found at Appendix E.

In this Handbook, references to Local Governing Bodies and school are, where appropriate, references to the particular Local Governing Bodies or school for which the reader is responsible.

6. The Constitution of our Local Governing Bodies

6.1 Membership

- 6.1.1 The members of our Local Governing Bodies shall be known as Governors and each school in our Academy Trust shall have a Local Governing Body unless the Board, with the prior written approval of the Diocese, determines otherwise.
- 6.1.2 The number of people who shall sit on each Local Governing Body shall not be less than three subject always to paragraph 6.2.1.
- 6.1.3 The constitution of the Local Governing Body shall be as follows:
6 Foundation Governors

¹ Flourishing together. A collective vision for the education system. Confederation of School Trusts, National Society for Education Church of England & Church in Wales and Catholic Education Service (November 2024)

1 Staff Governor

2 Parent Governors

1 Headteacher

[Such number of Co-Opted Governors as shall be appointed by the Board in accordance with paragraph 6.2.4]

A different constitution may be adopted at any time by the Board with the prior written approval of the Diocese.

6.1.4 Where appropriate, the Directors, or any of them individually shall, subject to the consent of the Diocese, be entitled to be appointed to any Local Governing Body. The Directors, or any of them individually shall also be entitled to attend any meeting of any Local Governing Body.

6.1.5 Any Director attending a meeting of a Local Governing Body (whether or not they have been appointed to the Local Governing Body) shall count towards the quorum for the purposes of that meeting and shall be entitled to vote on any resolution being considered by that Local Governing Body, provided that there is no conflict of interest that would prevent them from counting in the quorum and voting.

6.1.6 All Governors shall, upon their appointment or election, and before exercising any duties as a Governor, give the written undertaking provided at Appendix A in accordance with Article 103. The Clerk to the Board shall be responsible for ensuring that this has been completed and will provide a copy of each undertaking to the Diocesan Education Service (if required). The Clerk to the Board will also ensure that a copy of each signed undertaking is kept with the Academy Trust's company records.

6.1.7 All Governors shall, at the beginning of each academic year sign the Code of Conduct which is provided at Appendix B. The Clerk to the Board shall be responsible for ensuring that this has been completed and will ensure that a signed Code of Conduct from each Governor is kept with the Academy Trust's company records.

6.1.8 In addition, all Foundation Governors shall sign the declaration included with the Code of Conduct. The Clerk to the Board shall be responsible for ensuring that this has been completed and will ensure that a signed declaration from each Foundation Governor is kept with the Academy Trust's company records.

6.1.9 Each Local Governing Body shall complete a skills audit in the format provided at Appendix C at the beginning of the academic year and the Clerk to the Board shall ensure that copies of the skills audits are reviewed at least annually by the Board and any skills gaps notified to the Diocesan Education Service.

6.2 Appointment of Governors

6.2.1 Foundation Governors

The Foundation Governors shall be appointed by the Bishop. They shall, at all times outnumber all of the other Governors by two, so as to ensure the preservation and development of the Catholic character of the school and the Academy Trust. Governors must not be appointed or elected where the effect of doing so will be to reduce the Foundation Governor majority set out in this paragraph 6.2.1.

6.2.2 Staff Governors

6.2.2.1 Each Headteacher will be an ex officio member of the Local Governing Body of the school for which they are responsible unless they resign from such Local Governing Body.

- 6.2.2.2 Where there are joint Headteachers both will be ex officio members of the Local Governing Body, but they will only have one vote between them. In the event that they cannot agree, they will not be permitted to cast a vote.
- 6.2.2.3 Where there is an Executive Headteacher over more than one school, they will be an ex officio member of each relevant Local Governing Body unless, with the consent of the Board, they nominate a senior member of school staff in their place. In relation to each Local Governing Body, the Executive Headteacher or senior member of school staff (as appropriate) will have one vote.
- 6.2.2.4 In the event that there are leadership arrangements in place at a school which mean that it is not clear who the ex officio member of the Local Governing Body is, the Board will determine the identity of the ex officio member following consultation with the CEO to ensure that the wellbeing of the relevant leaders has been taken into consideration.
- 6.2.2.5 The Staff Governor shall be elected in accordance with any process determined by the Board. The number of Staff Governors shall not exceed the number set out in paragraph 6.1.3.
- 6.2.2.6 Notwithstanding the number of Staff Governors set out in paragraph 6.1.3, where there are Staff Governors appointed to a maintained school Governing Body or Single Academy Trust Board prior to joining the Academy Trust, they will transfer to the Local Governing Body and remain in post for the remainder of their term if they wish, provided that the Board is satisfied that they have the requisite skills to remain in post.
- 6.2.3 Parent Governors**
- 6.2.3.1 Parent Governors shall be elected in accordance with any process determined by the Board. The number of Parent Governors shall not be less than 2 and shall not exceed the number set out in paragraph 6.1.3.
- 6.2.3.2 Where there are Parent Governors appointed to a maintained school Governing Body or Single Academy Trust Board prior to joining the Academy Trust, they will transfer to the Local Governing Body and remain in post for the remainder of their term if they wish, provided that the Board is satisfied that they have the requisite skills to remain in post.
- 6.2.3.3 A Parent Governor must be a parent, or an individual exercising parental responsibility of a registered pupil at the school. If it is not reasonably practical to appoint a parent or an individual exercising parental responsibility of a registered pupil at the school, the Board may appoint a person who is the parent or an individual exercising parental responsibility of a child within the age range of the school.
- 6.2.4 [Co-Opted Governors]**
- 6.2.4.1 The Board may determine, at its discretion, to appoint any individual as a Co-Opted Governor in order to fill an identified skills gap. Such appointments will only be made with the prior written consent of the Diocese, and provided that the Diocese is able to ensure that the Foundation Governor majority in paragraph 6.2.1 is preserved. This may require the appointment of additional Foundation Governors.
- 6.2.4.2 Subject to paragraph 6.2.4.1, individuals may be nominated for appointment as Co-Opted Governors by the Local Governing Body.]
- 6.3 Terms of Office**
- 6.3.1 The terms office for Governors shall be as follows:

Foundation Governors – 4 years

Staff Governors – 4 years

Parent Governors – 4 years

Co-Opted Governors – 1 year

6.3.2 The terms of office above do not apply to the Headteacher or equivalent.

6.3.3 Subject to remaining eligible for re-appointment or re-election, Governors may be re-appointed or re-elected save that Foundation Governors may only serve a maximum of three consecutive four-year terms as stated in the Diocesan Protocols on Governance (unless written permission to serve for one or more additional terms is provided by the Bishop).

6.4 Resignation and Removal

6.4.1 Except in the case of Foundation Governors, a Governor shall cease to hold office if they resign their office by written notice to the Clerk to the Board (but only if at least three persons will remain in office when the notice of resignation is to take effect). A Foundation Governor shall cease to hold office if they resign their office by written notice to the Bishop with a copy of the written notice being provided to the Clerk to the Board.

6.4.2 A Governor shall cease to hold office if they are removed by the person or persons who appointed them. Whilst at the same time acknowledging that no reasons need to be given for the removal of a Governor by the person or persons who appointed them, any failure to uphold the values of the Academy Trust, any failure to preserve and develop the Catholic character of the Academy Trust or any of its schools or any act or omission which is in breach of this Handbook, the undertaking provided pursuant to Article 103, or the Code of Conduct will be taken into account.

6.4.3 Except in the case of Foundation Governors (who can only be removed by the Bishop), Governors may be removed by the Board but only after the Board has given due regard to any representations of the Local Governing Body and the Governor in question.

6.4.4 Staff Governors will be deemed to have resigned and shall cease to serve on the Local Governing Body if they cease to be an employee of the Academy Trust for whatever reason.

6.4.5 Parent Governors will be deemed to have resigned and shall cease to serve on the Local Governing Body if they cease to be eligible for appointment in accordance with paragraph 6.2.3.3 unless the Board agrees in writing that the remainder of the term of office can be served.

6.4.6 The Clerk to the Board shall be responsible for ensuring that there are accurate records of all appointments, resignations and removals from all Local Governing Bodies and shall, at all times, upon request, be able to provide records of all appointments, resignations and removals to the Diocese.

6.5 Disqualification

6.5.1 No person shall be qualified to serve on a Local Governing Body unless they are aged 18 or over at the date of their election or appointment. No current pupil of any school in the Academy Trust shall be entitled to serve on any Local Governing Body.

6.5.2 Governors shall cease to hold office if they would cease to hold office as a Director in accordance with Articles 69 to 80.

6.6 Proceedings of Local Governing Bodies

- 6.6.1 Subject to this Handbook and any directions given by the Board, each Local Governing Body may regulate its proceedings as appropriate, provided that each Local Governing Body is able to provide accurate records of its proceedings at all times upon request from the Board.
- 6.6.2 All Local Governing Bodies shall meet at least three times in each academic year.
- 6.6.3 Meetings of Local Governing Bodies shall be convened by the Clerk to the Local Governing Body. The Clerk to the Local Governing Body shall comply with any direction given by the Clerk to the Board and the Chair of the LGB, or in their absence, or where there is a vacancy in the office of Chair, the Vice-Chair of the Local Governing Body, so far as any such direction is not inconsistent with any direction given by the Clerk to the Board.
- 6.6.4 Any three Governors may, by notice in writing given to the Clerk to the Local Governing Body, requisition a meeting of the Local Governing Body and it shall be the duty of the Clerk to convene such a meeting as soon as is reasonably practicable.
- 6.6.5 The Board may also, by notice in writing given to the Clerk to the Local Governing Body requisition a meeting of the Local Governing Body and it shall be the duty of the Clerk to convene such a meeting as soon as is reasonably practicable.
- 6.6.6 The Clerk to the Local Governing Body shall provide to each Governor, at least 7 clear days before the date of any meeting, the agenda for such meeting and all reports and papers to be considered at the meeting.
- 6.6.7 Meetings of Local Governing Body will be called on at least 7 clear days' notice unless the Chair of the Local Governing Body, or in their absence, or where there is a vacancy in the office of Chair, the Vice-Chair of the Local Governing Body determines that an urgent meeting is required in which case shorter notice may be provided and papers may not be available prior to the meeting.
- 6.6.8 The convening of a meeting and the proceedings conducted thereat shall not be invalidated by reason of any Governor having not received written notice of the meeting or a copy of the agenda.
- 6.6.9 A resolution to rescind or vary a resolution carried at a previous meeting of a Local Governing Body shall not be proposed at a meeting unless the consideration of the rescission or variation of the previous resolution is a specific item of business on the agenda for that meeting.
- 6.6.10 Meetings of the Local Governing Body shall be terminated if the Governors so resolve or if the number of Governors present ceases to constitute a quorum for the meeting.
- 6.6.11 In the event that a meeting is not held, or is terminated before all of the matters on the agenda have been disposed of, a further meeting shall be convened by the Clerk to the Local Governing Body as soon as is reasonably practicable, but in any event within seven days of the date of the original meeting (i.e. the meeting that was not held or terminated prior to all of the matters on the agenda being disposed of).
- 6.6.12 Where the Governors resolve to adjourn a meeting before all the items of business on the agenda have been disposed of, the Governors shall, before adjourning, agree the time and date of the meeting to be held for the purposes of completing the consideration of those items, and they shall direct the Clerk to the Local Governing Body to convene the adjourned meeting accordingly.
- 6.6.13 The quorum for meetings of Local Governing Bodies and any vote on any matter thereat shall be 3 Foundation Governors. For the avoidance of doubt, the quorum for the election of the Chair and Vice-Chair shall be 3 Foundation Governors for the

- meeting but can be 2 Foundation Governors for the vote in the event that the third is required to abstain from voting as they are standing for election.
- 6.6.14 Local Governing Bodies may act notwithstanding any vacancies in their number, but if the number of persons serving is less than three Foundation Governors, the continuing Governors may act only for the purposes of engaging in a discussion with the Board and the Diocesan Education Service about how such vacancies will be filled as a matter of urgency. Until the minimum number of Foundation Governors have been appointed, the Board, (with the consent of the Diocese), may appoint Directors to the Local Governing Body to ensure that decisions can be made by it.
- 6.6.15 Every question to be decided at meetings of Local Governing Body shall be determined by a majority of the votes of the persons present and entitled to vote on the question. Every Governor shall have one vote except for where there is more than one Headteacher, in which case the Headteachers will have one vote between them.
- 6.6.16 Where there is an equal division of votes, the Chair of the meeting shall have a casting vote in addition to any other vote they may have.
- 6.6.17 Proceedings of Local Governing Bodies shall not be invalidated by any vacancy on the Local Governing Body or any defect in the election, appointment or nomination of any Governor.
- 6.6.18 A resolution in writing signed by all Governors shall be valid and effective as if it had been passed at a meeting of the Local Governing Body duly convened and held. Such resolution may consist of several documents in the same form, each signed by one or more Governors. It may include an electronic communication on behalf of any Governor indicating their agreement to the form of the resolution providing that the Governor has previously notified the Clerk in writing of the email address which the Governor will use.
- 6.6.19 Following meetings of Local Governing Bodies, the Clerk to the Local Governing Body shall ensure that draft minutes are provided to the Chair for approval. The minutes will then be signed by the Chair once they are accepted as an accurate record of the discussions at the next meeting. The Clerk will ensure that subject to paragraph 6.6.20, any draft minutes which have been approved by the Chair, signed minutes, and any report, document or paper considered at any meeting is made available to any person wishing to inspect them as soon as is reasonably practicable.
- 6.6.20 There may be excluded from any item made available in accordance with paragraph 6.6.19 any material relating to any named employee, any named pupil or candidate for admission, and any matter which, by reason of its nature, the Local Governing Body determines should remain confidential. If there is any question as to whether any matter is confidential it shall be referred to the Board for determination, and the determination of the Board shall be final.
- 6.6.21 The Clerk to the Local Governing Body shall make available copies of all minutes to the Board, the Bishop and the Diocesan Trustees (through their officers), if required, as soon as is reasonably practicable after those minutes are approved. For the avoidance of doubt, minutes provided pursuant to this paragraph 6.6.21 should not be amended in accordance with paragraph 6.6.20.
- 6.6.22 Governors may participate in meetings of Local Governing Bodies by telephone or video conference provided that they are able to hear all participants and fully take part in the discussions and provided that they comply with any policy in place from time to time.

- 6.6.23 Any Governor wishing to take part in a meeting by telephone or video conference must give notice of their intention to do so detailing the number on which they can be reached or agreeing appropriate details for the video conference with the Clerk to the Local Governing Body at least 48 hours before the meeting. If the Local Governing Body does not have access to equipment which will enable Governors to participate effectively by telephone or video conference, then all Governors will be required to participate in person.
- 6.6.24 Any Governor attending a meeting by telephone or video conference must ensure that a stable and secure connection is available and that they are able to maintain the confidentiality of any business at all times. Governors must not join meetings remotely from public places unless they are able to ensure that they will not be overheard.
- 6.6.25 If, after all reasonable efforts, it does not prove possible for a Governor to participate by telephone or video conference, the meeting may still proceed with its business provided it is otherwise quorate.

6.7 Delegation

- 6.7.1 Subject to this Handbook and any directions given by the Board, Local Governing Bodies may delegate to any Governor, sub-committee, Headteacher or other senior leader such of their powers or functions, provided that such power or function has been delegated to the Local Governing Body. Any such delegation may be made subject to any conditions either the Board or the Local Governing Body may impose, and any delegation may be revoked or altered at any time. For the avoidance of doubt, and in accordance with the School Admissions Code, decisions relating to admissions may not be delegated to a single individual (unless they relate to admissions through the FAP process and appropriate delegation has been provided in accordance with the School Admissions Code).
- 6.7.2 Any person or sub-committee exercising any power delegated to them in accordance with paragraph 6.7.1 above shall be required to report back to the Local Governing Body in relation to any action taken or decision made. The Local Governing Body shall ensure that they are aware of any action taken or decision made by those to whom powers have been delegated.
- 6.7.3 Each Local Governing Body shall determine the membership, constitution and terms of reference of any sub-committee at least once in every academic year taking into account any directions provided by the Board.
- 6.7.4 The membership of any sub-committee may include persons who do not also serve on the Local Governing Body, provided that a majority of the members of any such sub-committee shall be Governors or Directors. Such appointees will be provided with a clear remit and period of office and will not have any voting rights.
- 6.7.5 The Board has determined that the following decisions may not be delegated to any Governor, sub-committee, Headteacher or other leader:
- Admissions - In year admissions can be delegated to HT but must be reported to LGB
 - Approval of the school's self-evaluation (SEF) and formal sign off of the school improvement plan (SIP) (After Trust approval)
 - Receipt of the school's termly safeguarding effectiveness report.
 - Budget Management Accounts

- Approval of the pupil premium, SEND, and other statutory funding strategies, including review of impact
- Decisions relating to Stage 3 complaints.
- Oversight and sign-off of responses to External and Trust reviews including action plans
- Approval of stakeholder engagement strategy (parents, community, pupils)
- Approval of risk management framework at school level (aligned with Trust risk register)
- Escalation decisions to the Trust Board on matters of serious concern or non-compliance
- Approval of LGB self-evaluation and development plans
- Any decision where there is a conflict of interest involving senior leaders, which must remain with the LGB.
- Any matter that could result in significant legal liability or regulatory breach if mishandled
- Share the HT/ SLT Recruitment Pack following the Trust policy on leaders recruitment.

6.8 Chair and Vice-Chair

- 6.8.1 At the start of each academic year the Governors shall elect from amongst the Foundation Governors a Chair and a Vice-Chair. Subject to the paragraphs below, the Chair and Vice-Chair so elected shall serve until a new election takes place at the beginning of the next academic year.
- 6.8.2 The Chair and Vice-Chair may at any time resign from office by giving written notice to the Clerk to the Local Governing Body.
- 6.8.3 The office of Chair and Vice-Chair must always be occupied by different Governors and therefore if the Chair resigns and the Vice-Chair takes the role of Chair, a new Vice-Chair will need to be elected.
- 6.8.4 The Chair and Vice-chair will cease to hold office if they cease to serve on the Local Governing Body.
- 6.8.5 The Chair and Vice-Chair will cease to hold office if they become an employee of the Academy Trust.
- 6.8.6 The Chair and Vice-Chair will cease to hold office if they are removed from the office of Chair or Vice-Chair by a resolution of the Board.
- 6.8.7 If the office of Chair or Vice-Chair becomes vacant, the Governors shall elect a successor at their next meeting.
- 6.8.8 If the Chair is absent from any meeting or if there is a vacancy in the office of Chair, the Vice-Chair shall act as Chair for the purposes of the meeting.
- 6.8.9 If the Vice-Chair is absent from a meeting at the same time as the Chair or if there are vacancies in the roles of Chair and Vice-Chair, then the Local Governing Body shall elect one of the other Foundation Governors to act as Chair or Vice-Chair (as appropriate) for the purposes of that meeting.
- 6.8.10 If necessary, the Clerk to the Local Governing Body will chair meetings until a Chair is elected.
- 6.8.11 Any election of the Chair or Vice-Chair which is contested shall be held by secret ballot.
- 6.8.12 The Clerk to the Local Governing Body will be responsible for informing the Clerk to the Board of the identity of the Chair and Vice-Chair immediately following their

appointment. The Clerk to the Local Governing Body will also inform the Clerk to the Board if the Chair or Vice-Chair cease to hold office for whatever reason.

6.8.13 The Clerk to the Board will be responsible for ensuring that the Diocesan Education Service is informed of the identity of the Chair and Vice-Chair immediately following their appointment.

6.8.14 The Clerk to the Board will also be responsible for informing the Diocesan Education Service if the Chair or Vice-Chair cease to hold office for whatever reason.

6.9 Clerk

6.9.1 The Clerk to the Local Governing Body will be appointed by the Board and the Board may also remove the Clerk to the Local Governing Body at any time.

6.9.2 Clerks must attend all meetings of the Local Governing Body and ensure that accurate records of the proceedings are kept.

6.9.3 If the Clerk is however absent from a meeting of a Local Governing Body, the Governors may appoint any one of them to act as Clerk for the purposes of that meeting.

6.9.4 Clerks are required to convene meetings of the Local Governing Body in accordance with this Handbook.

6.9.5 Clerks, with the assistance of the Clerk to the Board must advise the Local Governing Body on its compliance with the Articles, the funding agreement between the Academy Trust and the Secretary of State, this Handbook, the Diocesan Protocols and the law more generally.

6.9.6 Clerks must perform any other reasonable duties as determined by the Board and the Local Governing Body.

6.9.7 The Board shall determine who is responsible for the line management of the Clerk to the Local Governing Body and such line manager will ensure that an appropriate annual appraisal takes place and that a record of such appraisal is provided to the Clerk to the Board. Where a Clerk is the Clerk to more than one Local Governing Body, the Board will determine the appropriate line management arrangements.

6.9.8 Clerks must attend relevant training in order to enable them to perform their duties, and the Board will be responsible for ensuring that the Clerk has access to relevant training.

6.10 Conflicts of Interest

6.10.1 Conflicts of interest shall be dealt with in accordance with Articles 97-98A where references to Directors also includes Governors.

6.10.2 Where a conflict of interest arises, it should be disclosed to the Local Governing Body as soon as possible. Subject to Article 98A, a Governor is not permitted to attend any meeting of a Local Governing Body or any Sub-Committee or any part of such meeting where there is a conflict of interest.

6.10.3 If a Governor is in any doubt as to whether there is a conflict of interest, they should seek the advice of the Clerk to the Local Governing Body who should in turn seek the advice of the Clerk to the Board if required. In the event that there is a disagreement as to whether a conflict of interest has arisen, the Board will make the final determination and the Local Governing Body and the Governor in question will be required to follow that final determination.

6.11 Indemnity

Subject to the provisions set out in the Companies Act 2006. The indemnity set out in Article 136 shall apply equally to Governors as it does to Directors.

6.12 Notices

Notices shall be given in accordance with Articles 132-135.

6.13 Decision-Making Structure

6.13.1 In accordance with the principles of subsidiarity, and in order to ensure effective and efficient decision making in the Academy Trust, the table of roles and responsibilities at Appendix E sets out the decision-making structure for the Academy Trust and clearly articulates where decision making responsibilities lie.

6.13.2 If, in the view of the Board, one or more of the following situations arises, the Board may remove some or all of the powers and obligations delegated to the Local Governing Body:

- A Local Governing Body or one of more of the Governors has acted or allowed another to act or has omitted to act, whether knowingly or recklessly, in such a way as to prejudice the Catholic character of the Academy Trust or any of its schools;
- Standards and educational performance are low, are likely to be assessed as low and/or are likely to remain so without intervention;
- There has been a serious breakdown in management or governance which is prejudicial to standards and educational performance;
- There has been a serious breach and/or a number of breaches of the Academy Trust's policies and procedures, including its employment policies and procedures;
- The safety of pupils and/or staff is threatened;
- There are concerns about the financial management of the school; or
- Safeguarding procedures are inadequate.

6.13.3 The Local Governing Body shall work closely with and shall promptly implement any advice or recommendations made by the Board in the event that intervention is either threatened or is carried out by the Secretary of State and the Board expressly reserves the unfettered right to review or remove any power or responsibility conferred on the Local Governing Body in such circumstances.

7. Review

This Handbook shall operate from the date of adoption. The Board has the discretion to review and amend this Handbook at any time and to alter the provisions in it with the prior written consent of the Diocesan Education Service. The Board will seek the views of the Local Governing Body on the operation of this Handbook on an annual basis.

Appendix A – Undertaking



Undertaking provided in accordance with Article 103 of the Articles of Association

Given on the [] day of [] 202[]

To: The Bishop of the Diocese of Lancaster

To: The Diocese of Lancaster Trustees (the Trustees)

To: The Directors of Mater Christi Trust (the Company)

I [name of governor] undertake to the Bishop of Lancaster, the Trustees, and the Directors, that I shall uphold the Objects of the Company, namely that I will undertake my work as a Governor with a view to ensuring that the Company operates in such a way as to advance the Catholic religion in the Diocese by such means as the Bishop may think fit and proper by, but without prejudice to the generality of the foregoing, the establishing, maintaining, carrying on, managing and developing of Catholic schools in the United Kingdom conducted in accordance with the principles, and subject to the regulations and discipline of the Catholic Church.

Yours sincerely

Signature:

Please send to the Clerk to the Board of Directors at (insert email address)

Appendix B – CES Code of Conduct

See page 80

Appendix C – CES Skills Audit

See page 90

Appendix D – Useful Resources

The following resources should be made available to all Governors (links are provided below where that is possible):

- The Diocesan Protocols
- Diocesan Directives
- Diocesan Trust Deed
- The Occupation of premises Document
- Church Scheme Rules for the Risk Protection Arrangement
(<https://www.gov.uk/guidance/make-a-claim-through-the-risk-protection-arrangement-rpa>)
- The Academy Trust's Articles of Association
- Guidance on the Role of Members in Catholic Academy Trusts
(<https://www.catholiceducation.org.uk/resources/the-role-of-members>)
- The Academy Trust Handbook
(<https://www.gov.uk/government/publications/academy-trust-handbook/academy-trust-handbook-2025-effective-from-1-september-2025>)
- The Academy Trust's funding agreement
- The supplemental funding agreement
- The Bishops' Memorandum on the Appointment of Staff in Catholic Schools
(<https://www.catholiceducation.org.uk/resources/bishops-memorandum-1>)
- CES model employment contracts and policies
(<https://www.catholiceducation.org.uk/guidance/employment>)
- CES guidance on recruitment of staff for governing boards
(<https://www.catholiceducation.org.uk/resources/recruitment>)
- Diocesan Guidance on admissions, including model admission arrangements
- CES resources on Relationships and Sex Education
(<https://www.catholiceducation.org.uk/resources/relationship-and-sex-education>)
- CES model governance documents
(<https://www.catholiceducation.org.uk/guidance>)
- DfE Academy Trust Governance Guide
(<https://www.gov.uk/guidance/-governance-in-academy-trusts>)
- Flourishing together. A collective vision for the education system (CST, CES, National Society for Education)
(<https://www.catholiceducation.org.uk/news/church-vision-for-trusts-within-the-education-system>)
- Called to flourish in faith and hope (CES)

(<https://www.catholiceducation.org.uk/news/church-vision-for-trusts-within-the-education-system>)

If Governors are unable to locate any of the above documents, they should seek the advice of the Clerk to the Board.

Appendix E – Table of Roles and Responsibilities

The table below illustrates the decision-making structures of the Academy Trust. In order to assist readers in understanding why decisions have been delegated as set out in the table, the following information may be helpful:

Responsibilities of the Diocesan Bishop and the Diocesan Education Service

Canon law (Church law) provides that each Diocesan Bishop has strategic responsibility to commission sufficient school places to meet the needs of baptised Catholic children resident in his area. A Catholic school is one which is recognised as such by the Diocesan Bishop. Canon 803 provides the definition of a Catholic school. Canon 803§1 provides that a school is Catholic if:

- (a) It is controlled² by a diocese or religious order; or
- (b) It is acknowledged in a written document as Catholic by the Diocesan Bishop.

All Catholic schools are subject to the jurisdiction of the Diocesan Bishop, even those that are not in diocesan trusteeship. Canon 806§1 provides:

“The Diocesan Bishop has the right to watch over and inspect Catholic schools in his territory...and has the right to issue directives concerning the general inspection of Catholic schools...those who are in charge of Catholic schools are to ensure, under the supervision of the local Ordinary³, that the formation given in them, including its academic standards, are at least as outstanding as that in other schools in the area”.

In respect of his schools, which includes academies, the Diocesan Bishop has the legal right to appoint (and remove) an overall majority of directors and governors, who are known as foundation directors and foundation governors. In addition to all the other legal responsibilities of the academy trust (for academies) and the governing body (for voluntary aided schools), the law recognises that foundation directors/governors are appointed specifically to ensure:

- That the Catholic character of the school is preserved;
- That the school is conducted in accordance with its trust deed; and
- That the religious education curriculum is in accordance with the Diocesan Bishop’s policy for his diocese, based on the Bishops’ Conference Religious Education Directory.

The Diocesan Bishop, acting through his Diocesan Schools Commissioner, is responsible for:

- The provision and future development of excellent Catholic education throughout the diocese;
- The oversight of high educational standards, progress and outcomes in all diocesan schools;
- The appointment, development and training of foundation directors and governors and their removal;
- The inspection of religious life of schools and RE (denominational inspections);

² The ‘control’ specified in canon 803 is normally established where the diocese or religious order owns the school and appoints the governing body/board of directors (or at least a majority of it).

³ ‘Ordinary’ includes the Diocesan Bishop and those, such as Vicars General and Episcopal Vicars, exercising Ordinary jurisdiction on his behalf as well as to describe the relevant Religious Superior in respect of religious order schools, and this also includes their respective representative officers.

- The development of Catholic teachers and leaders (and all appointments should be made in accordance with the Diocesan Protocols);
- The oversight of school buildings/estate and capital projects;
- Planning of school place provision;
- Engaging with the Regional Directors and Ofsted; and
- Maintaining links with the Catholic Education Service and the government.

Explanation of the layers of governance in a Catholic Academy Trust

Members:

- Guardians of the constitution of the academy trust
- Accountable to the Diocesan Bishop
- Generally, have rights/powers rather than responsibilities
- Important company law function

Directors:

- Company Directors and Charity Trustees
- Accountable to the Diocesan Bishop and the Members
- Duty to uphold the academy trust's objects and to comply with any directives, advice and/or guidance issued by the Diocesan Bishop
- Responsible for preserving and developing the academy trust's Catholic character at all times, and this overriding duty (which is also a legal duty) should permeate everything that the Directors do
- Responsible for the general conduct and administration of the academy trust
- Responsible for standards of education
- Ultimately responsible for exercising the employment functions of the academy trust – should consider employee flourishing and wellbeing at all times
- Delegate functions to sub-committees, senior executive leadership, Local Governing Bodies, and Headteachers
- Appoints and line manages the CEO
- Important company law duties under section 170-177 of the Companies Act 2006 (<https://www.legislation.gov.uk/ukpga/2006/46/part/10/chapter/2>)
- The Board of Directors has collective accountability and responsibility and must assure itself that there is compliance with regulatory, contractual and statutory requirements

CEO:

- Appointed by the Board of Directors
- Responsible for 'operations' and for delivering the academy trust's vision and ethos – the 'professional leader'
- Responsible for the academy trust's financial effectiveness and stability and for ensuring value for money – appointed as the Accounting Officer (personal responsibility to Parliament and to the DfE's accounting officer for the academy trust's financial resources)
- Oversees the performance management of the Headteachers and members of the central team
- Delegates to the central team and headteachers as appropriate

Governors:

- Appointed/elected to govern a specific school(s) within the academy trust in accordance with the Scheme of Delegation
- Have oversight generally of one school or a group of schools and are accountable to the Board
- Play a key role in the Church's local mission in education
- Primarily responsible for ensuring that the distinct Catholic ethos of their individual school(s) is preserved and developed, and that the local context is fed back to the Board of Directors in order to aid its decision making
- Play an important role in ensuring that their school(s) respond to the needs of their staff (including their flourishing and wellbeing), pupils, parents, parishes and local communities
- Will include appointed Governors with specific responsibility for the following areas:
 - Safeguarding
 - Looked after Children
 - Pupil Premium and Disadvantaged Children
 - Catholic Life

Headteacher:

- Responsible for day-to-day management of the school(s)
- Responsible for performance management of staff excluding those staff whose performance is managed by the Board, a committee of the Board, the CEO, the Local Governing Body or a committee thereof
- Play a key role in ensuring that their school(s) responds to the needs of the local community

The table below details which decisions are made at each level of the decision-making structure of the Academy Trust based on the Catholic Social Teaching principle of subsidiarity. If Local Governing Bodies are in any doubt as to whether a specific decision has been delegated to them, they should seek advice from the Clerk to the Board of Directors. The table is not intended to be exhaustive, and a Local Governing Body will need to follow any directions provided by the Board of Directors.

This table should be read alongside the Diocesan Protocols and the Diocesan Directives as appropriate.

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
ANNUAL GENERAL MEETINGS					
Chair Annual General Meeting (AGM)	Attend AGM	Call AGM and attend by invitation	Attend AGM by invitation		
ARTICLES					
Consent to any amendments to Articles (Article 10)	Pass resolution to amend Articles	Call general meeting to pass resolution and implement change			
CHANGES OF NAME					
Consent to change in name of Academy Trust	Pass resolution to change name of Academy Trust	Call general meeting to pass resolution and implement change			

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
Consent to any change in name of School(s)	Awareness of proposal once consent requested	Request permission to change name(s)			
DIRECTORS AND GOVERNORS					
		Elect Foundation Directors to role of Chair and Vice-Chair Allocate areas of responsibility to specific Directors Establish committees (as required)		Elect Foundation Governors to role of Chair and Vice-Chair Allocate areas of responsibility to specific Governors Establish committees (as required)	
Appoint and remove Foundation Directors	Can remove any Director using Companies Act process	Call general meeting if Companies Act process is to be used	Provide feedback on performance of Directors if requested		
Appoint and remove Foundation Governors		Ensure accurate records are kept, manage the work of the Clerk to the Board (including access to relevant training)	Provide feedback on performance of Governors as requested (obtain	Ensure accurate records are kept Manage the work of the Clerk to the LGB	Provide feedback on performance of Governors as requested

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
		Report skills gaps and vacancies to Diocese	information from Clerks as required)	(including access to relevant training) Report skills gaps and vacancies to Clerk to the Board	
PRESERVATION OF CATHOLIC CHARACTER					
Provide Canonical oversight via his officers Provide strategy for Catholic education in the Diocese	Oversee the preservation and development of the Catholic character and ensure that the Academy Trust is operating in furtherance of its objects	Preserve and develop the Catholic character of the Academy Trust and ensure it is operating in furtherance of its objects (in accordance with the legal duty in the Articles) Ensure that the Academy Trust is operated as an integral part of the Church's mission in education and in accordance with its Articles Set the overall Catholic vision, ethos and strategic direction for the Academy	Preserve and develop the Catholic character (contractual duty – Academy Trust and schools) Support the Directors in the implementation of the Bishop's strategic vision for education in the Diocese as required Ensure that there is effective communication	Preserve and develop the Catholic character (legal duty in accordance with the Articles) - individual school or parish focused Ensure that there is effective communication between the Headteacher and the CEO	Preserve and develop the Catholic character (contractual duty – school focused)

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
		Trust which must further the objects Implement the Bishop's strategic vision for education in the Diocese as required Ensure that there is effective communication between all levels of governance	between all levels of governance		
EFFECTIVE LEADERSHIP AND SUCCESSION					
Provide Canonical oversight via his officers	Oversee the work of the Board and, if required, step in if governance is not effective	Ensure own effectiveness and provide strategic oversight of governance at Academy Trust and LGB level	Monitor effectiveness of governance at LGB level (feedback may be obtained from Clerks) Provide feedback to the Diocese on Directors' strategic governance	Ensure own effectiveness and report back to CEO and Directors as requested	Monitor effectiveness at LGB level and provide feedback to CEO and Directors as requested

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
Provide Canonical oversight via his officers Appoint replacement Directors and Governors Involvement of Diocese in appointment of senior leaders		Develop succession plan for the leadership of the Academy Trust and the Board using a proactive and collaborative approach through engagement with the Diocese and <i>Formatio</i>	Advise Directors on succession plan for leadership of the Academy Trust and take action as required by the Directors Develop succession plan for schools in conjunction with LGBs and Headteachers	Review succession plan for school leadership (if requested by Directors) Work with the Directors and the Diocese to develop a succession plan for the LGB Work in a proactive and collaborative way with the Directors	Advise LGB on succession plan for school and feed back to CEO as requested
CLERKING					
		Appoint/remove company secretary and/or Clerk for the Board and appoint/remove Clerks for LGBs	Support and provide advice on appointment processes for Clerks Provide feedback on Clerks where requested	Provide feedback on effectiveness of Clerk to the LGB as requested by the CEO	Provide feedback on effectiveness of Clerk to the LGB as requested by the CEO

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
COMPLIANCE AND POLICIES					
Provide Canonical oversight via his officers		Ensure compliance with duties as charity trustees and company directors (including ensuring records at Companies House, Academy Trust website and GIAS are accurate) Ensure compliance with the Funding Agreement and Academy Trust Handbook Ensure compliance with the Diocesan Protocols and monitor compliance by LGBs Ensure DfE returns are up to date and accurate Preserve relationship with the Diocese and provide information to Diocesan Officers as requested	Support and advise the Directors to ensure they are compliant with their duties Assist in the preservation of the relationship with the Diocese and ensure effective relationships with other Academy Trusts	Ensure that the school is conducted in a way that is compliant with all relevant regulations including charity law, company law and education law and report any failings to the CEO and Directors for action Check all relevant information is published on the school's website (including all appropriate policies)	Conduct the school in a way that is compliant with all relevant regulations including charity law, company law and education law and report any failings to the LGB or CEO for action Ensure all relevant information is published on the school's website

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
Require compliance with the Diocesan Protocols Require compliance with the Bishops' Memorandum Provide canonical oversight via his officers		On an annual basis or as required, review and amend (if appropriate), in line with Diocesan policy, the policies and procedures of the Academy Trust	Advise the Directors, LGBs and Headteachers on policy requirements Take action to prepare and/or amend any such policies as required by the Directors	Adopt the Academy Trust policies in accordance with any requirements of the Board provide feedback to the CEO as required Oversee the implementation of policies	Tailor Academy Trust policies to the particular school as permitted Implement policies in the school and ensure that the school is conducted in accordance with any such policies
INSPECTION					
Provide canonical oversight via his officers Receive reports of inspection outcomes via his officers	Receive reports of inspection outcomes	Comply with denominational inspections, canonical inspections, reviews and visitations of the Bishop Comply with any other education inspections	Support and assist the Directors, LGBs and Headteachers to prepare for inspections Ensure that all inspection outcomes are carried out in the schools and/or the Academy Trust as appropriate	Comply with denominational inspections, canonical inspections, reviews and visitations of the Bishop Comply with any other education inspections	Comply with denominational inspections, additional canonical inspections, reviews and visitations of the Bishop Comply with any other education inspections

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
				Ensure that all actions arising from inspection outcomes are carried out in the school	Implement all actions arising from inspection outcomes in the school
STANDARDS					
Receive reports in relation to standards via his officers		Ensure that school-to-school support is brokered where required, specifically within the Academy Trust and other Diocesan schools	Advise the Directors on their responsibility to broker school-to-school support Report on impact	Oversee the implementation of any school-to-school support opportunities as directed Report on impact as required	Implement school-to-school support opportunities as directed Report on impact as required
LEADERSHIP PERFORMANCE AND STRATEGIC DEVELOPMENT					
Provide canonical oversight via his officers	Receive any self-evaluation reports requested from the Board	Review effectiveness of the Chair (to include views of the CEO)	Assist and support the Directors to carry out the annual self-evaluation of the Board as appropriate	Carry out an annual self-evaluation of the LGB and report findings as required	Feedback to the CEO on effectiveness of Chair of the LGB and the LGB more generally

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
		Carry out an annual self-evaluation of the Board, report to Members and Diocese as required Carry out regular skills audit and discuss gaps with Diocese	Assist with review of effectiveness of LGB Chairs	Carry out regular skills audit and discuss any gaps with CEO	
Receive reports in relation to the performance of the CEO via his officers	Consider performance of CEO at AGM	Receive reports from the CEO and instruct the CEO as appropriate in respect of any matters in individual schools which need Board level attention, are strategic, or are significant operationally Receive Academy Trust development plan, monitor performance of the Academy Trust against the Academy Trust development plan Conduct CEO annual appraisal, with input from	Monitor schools and report any relevant findings to the Board Monitor Pupil, Parent and Staff Voice Develop Academy Trust development plan Oversee Headteacher annual appraisals with input from LGB including review of Headteacher wellbeing	Ensure the spiritual wellbeing of pupils at the school Support the Headteacher to develop a school development plan and monitor performance Establish and develop Pupil, Parent and Staff Voice and monitor the same	Prepare a school development plan Attend meetings of the LGB and provide a Headteacher's report Build relationships with other local schools, agencies and businesses in the wider community to enhance the quality of Catholic education provided for pupils at the school Develop Pupil, Parent and Staff Voice and

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
		Diocese including review of CEO wellbeing	Conduct or review central team appraisals (as appropriate) including review of central team wellbeing	Support the Headteacher to establish and maintain relationships with the parish priest, local Church and parish community to work with them as they contribute to the Catholic formation of the pupils at the school Support the Headteacher to establish and maintain relationships with parents Assist the Headteacher to establish and maintain a relationship with members of the	report any issues to the LGB Conduct staff annual appraisals, including review of staff wellbeing Establish and maintain relationships with parish priest, local Church and parish communities as they contribute to the Catholic formation of the pupils at the school Establish and maintain relationships with parents Establish and maintain a relationship with members of the wider local community, including building relationships with other schools, agencies and

GOVERNANCE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher(s)
				wider local community, including assisting the Headteacher to build relationships with other schools, agencies and businesses in the community to enhance the quality of Catholic education provided for pupils Support and work with other LGBs Generally, support and challenge the Headteacher Provide input into Headteacher annual appraisal, including review of Headteacher wellbeing	businesses in the community to enhance the quality of Catholic education provided for pupils

FINANCE:					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
ACCOUNTS AND COMPLIANCE					
	Receive Academy Trust Annual Report and Accounts Appoint the auditors Remove the auditors	Prepare and sign off on Academy Trust Annual Report and Accounts Ensure that the accounts are audited in accordance with the Diocesan Trustees' requirements relating to accounting for Church assets File and publish annual accounts Sign off on engagement letter for auditors Form a finance and audit committee	With finance staff support and advise the Directors as required Support LGBs and Headteachers in monitoring and management of budgets and finances Consider any variances on delegated budget reported by the LGBs Liaise with auditors and provide auditors with access to information and documentation as required	Prepare an annual report on the school's performance for the CEO Ensure the school keeps proper records and provide information to assist the Directors to prepare the annual accounts or any other accounting matters	Assist LGB with preparation of the annual report Keep proper records and provide information to assist the Directors to prepare the annual accounts or any other accounting matters
		Appoint an Accounting Officer Appoint a chief financial officer to lead on finance	Act as the Accounting Officer	Appoint a Governor responsible for delegated school finance if required	Provide information to appointed Governor if required

FINANCE:					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Form a finance committee (if not combined with audit)		Oversee compliance with Academy Trust's finance policies and procedures	Ensure compliance with Academy Trust finance policies and procedures (including seeking timely consents where appropriate)
		Ensure compliance with the requirements in the Academy Trust Handbook Approve and keep under review the financial scheme of delegation Determine and communicate contribution for centralised services Approve the annual budget for the Academy Trust and each school Budget plan on a rolling basis	Take action as required by the Directors to meet all requirements of the Academy Trust Handbook Prepare the financial scheme of delegation and take any action as determined by the Directors following their review of it Support the Directors, and carry out any instructions from them, relating to their responsibilities for budget planning and ensuring the ongoing	Ensure that the school is operated within its annual budget and the financial scheme of delegation Monitor the income, expenditure and cash flow of the school and report any issues to the CEO Ensure any variances from the budget are reported to the CEO Ensure proper financial controls are in place at the school Provide information on the effectiveness of central	Prepare the annual budget for the school with the assistance of relevant staff in line with any Academy Trust-wide policy or guidance Monitor the income, expenditure and cash flow of the school and report any issues to the CEO Prepare monitoring reports for the LGB and summary reports for the Board

FINANCE:					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Consider monthly budget monitoring reports and take action as necessary Submit the budget forecast Approve any significant changes to the approved budget Monitor income, expenditure, cash flow and balance sheet of the Academy Trust and take appropriate action where necessary to ensure appropriate use of funds and to balance the Academy Trust's books Ensure proper financial controls are in place Ensure robustness of benchmarking in terms of value for money Receive a report on the effectiveness of central	viability of the Academy Trust Monitor the income, expenditure, cash flow and balance sheet of the Academy Trust and produce monthly budget monitoring reports for the Directors highlighting any concerns or issues Report to the Directors on the financial performance of the Academy Trust Ensure proper financial controls are in place Ensure robustness of benchmarking in terms of value for money Receive information from the LGB and report to the Directors	services, as may be necessary Chair to discuss the school budget with the Headteacher Review Headteacher expenditure requests in line with relevant policies	Ensure proper financial controls are in place at the school Provide information on the effectiveness of central services, as may be necessary

FINANCE:					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		services from the CEO and take action as appropriate Set expenditure levels	on the effectiveness of central services, as appropriate, and take action as directed by the Directors Ensure views of Headteachers are taken into account as part of the central services review Ensure appropriate bank accounts are in place with signatories		
FINANCE POLICIES					
		Adopt and review all financial policies as required by the Academy Trust Handbook and/or as recommended by the auditors and ensure that they meet the Academy Trust's charitable objects	Prepare all financial policies as required by the Academy Trust Handbook and/or as recommended by the auditors for adoption by the Board Prepare a charging and remissions policy	Ensure that a register of business and pecuniary interests for the school is in place Oversee the implementation of all financial policies at school level as required by the CEO	Work with the LGB to ensure that the register of business and pecuniary interests for the school is up to date Implement all financial policies as required by the CEO

FINANCE:					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Adopt and review the charging and remissions policy Ensure a register of business and pecuniary interests is maintained for the Academy Trust Ensure that the Academy Trust keeps all relevant financial records for at least 6 years after the end of the funding period to which they relate	Maintain a register of business and pecuniary interests for the Academy Trust Keep all relevant financial records for at least 6 years after the end of the funding period to which they relate and ensure that retention meets data protection requirements		
PAY					
Require compliance with the Diocesan Protocols Require compliance with the Bishops' Memorandum		Approve pay policy Approve expenses policy Agree pay awards in line with the pay policy paying particular attention to the requirements of the Academy trust Handbook in relation to CEO pay	Support the Directors to make pay decisions Oversee pay decisions being made at school level Recommend pay levels as appropriate	Provide information to the CEO to inform decisions relating to Headteacher pay as requested Monitor staff expenses Implement pay policy at school level in accordance with pay policy as appropriate	Implement pay policy Implement staff expenses policy

FINANCE:					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Ensure that pay is set at an appropriate level, in particular for the highest paid, and reflect on pay differentials Approve CEO expenses claims Pay particular attention to those staff in receipt of the lowest levels of pay in line with Catholic Social Teaching		Approve Headteacher's expenses claims	
FREE SCHOOL MEALS					
		Have an awareness of the numbers of pupils in receipt of free school meals	Monitor the provision of free school meals across the Academy Trust	Monitor the provision of free school meals at the school	Ensure provision of free school meals to those meeting the criteria Encourage eligible parents to apply for free school meals

CONTRACTS					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
TENDERING AND SUPPLY					
		Adopt a competitive tendering policy and ensure compliance with procurement law Ensure transparency in relationships with connected parties and comply with the provisions of the Academy Trust Handbook relating to related party transactions	Submit a competitive tendering policy for adoption by the Board Submit a procurement strategy and efficiency savings programme to the Board and review opportunities for collaborative procurement	Support the Directors in their monitoring and evaluation of the delivery of any central services and functions provided or procured by the Academy Trust Oversee implementation of competitive tendering policy and procurement strategy at school level	Discuss with CEO any services that the school requires to be procured Implement competitive tendering policy and procurement strategy at school level as required
Provide canonical oversight via his officers		Ensure the Academy Trust is conducted ethically and in line with Catholic Social Teaching and corporate social responsibility indicators to ensure that all suppliers used take account of economic, social and environmental factors insofar as	Conduct the Academy Trust ethically and in line with Catholic Social Teaching and corporate social responsibility indicators to ensure that all suppliers used take account of economic, social and environmental factors insofar as permitted by the	Ensure the school is conducted ethically and in line with requirements set by the Directors to ensure that all suppliers used take account of economic, social and environmental factors	Conduct the school ethically and in line with Catholic Social Teaching and corporate social responsibility indicators to ensure that all suppliers used take account of economic, social and environmental factors

CONTRACTS					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		permitted by the Academy Trust Handbook Consider the use of suppliers on the Churchmarketplace framework	Academy Trust Handbook		
FINANCIAL AUTHORITIES					
		Set the delegated levels of authority for contracts Approve contracts where required in accordance with the agreed limits on delegation Approve contracts which constitute related party transactions	Enter into contracts up to the limits of delegation and within an agreed budget	Approve contracts up to the limits of delegation and within an agreed budget ensuring that consents are obtained where required	Enter into contracts up to the limits of delegation and within an agreed budget ensuring that consents are obtained where required
		Set up and approve a Directors' expenses policy Be aware of which individuals are authorised to operate the bank	Make payments within agreed financial limits Ensure Directors have information about control of bank accounts	Approve the making of payments within agreed financial limits ensuring that consent is obtained where required	Make payments within agreed financial limits Act as a signatory of any school specific bank account in accordance

CONTRACTS					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		accounts of the Academy Trust and the schools			with the Academy Trust's financial regulations

STANDARDS					
Bishop	Members	Directors	CEO / Catholic Senior Executive leader (CEO)	Local Governing Body (LGB)	Headteacher
STANDARDS REPORTING AND REVIEW					
Provide canonical oversight via his officers	Receive reports in the AGM	Receive reports on standards in all schools from the CEO Report any relevant information to the Diocese in order to provide assurances that standards across the Academy Trust are being met Intervene, in a timely manner, where standards fall below that which is expected Set Academy Trust performance management targets relating to standards, if necessary	Provide reports on standards to the Directors Raise concerns relating to standards with the Directors and provide strategies for improvement Generally, act effectively to ensure high standards, draw up and implement plans if standards are not rising, set up support strategies and alert the Directors to any shortcomings or fall in standards before they become serious Share external information and intelligence relating to standards Provide oversight of the target setting for pupil achievement and progress	Monitor the KPI figures reported from the Headteacher relating to standards and report any issues to the CEO Monitor specific groups of pupils to ensure that no group is disadvantaged	Report KPI figures to the CEO, school improvement leads and the LGB relating to standards Set targets for pupil achievement and progress and monitor against targets and report findings to the LGB/senior executive leadership/school improvement leads Ensure effective interventions for pupils where required and monitor impact

STANDARDS					
Bishop	Members	Directors	CEO / Catholic Senior Executive leader (CEO)	Local Governing Body (LGB)	Headteacher
			by the Headteachers and monitor against targets Monitor the KPI figures reported from the Headteachers relating to standards and take up any issues with the LGBs and report to the Directors		
		Form a standards committee or ensure that meetings focusing on standards are held (as appropriate)	Assist the Directors as required with regard to any issue or matter raised relating to standards	Provide oversight of standards in the school	Report on standards to the LGB and CEO as required
INSPECTION OVERSIGHT					
Provide canonical oversight via his officers Receive reports of inspection outcomes	Receive reports in the AGM	Receive notifications of inspections Be available to speak to inspectors as required Ensure that plans are in place to ensure Headteacher and	Liaise with Ofsted as required by Directors Prepare for inspections and manage the process Support LGBs and Headteachers where there is an inspection	Prepare for inspection Support the Headteacher and ensure wellbeing Report any concerns relating to inspection to the CEO Be available to speak to inspectors as required	Prepare and brief staff ready for inspection Ensure staff wellbeing during the inspection process Report any concerns relating to inspection to the CEO

STANDARDS					
Bishop	Members	Directors	CEO / Catholic Senior Executive leader (CEO)	Local Governing Body (LGB)	Headteacher
		staff wellbeing are taken into account before, during and after inspections Support the CEO in raising concerns or complaints relating to inspections	Advise LGBs where any concerns are raised relating to inspections and report to the Directors for any further action Be available to speak to inspectors as required Report to Directors on the outcome of inspections	Support the Headteacher to ensure staff wellbeing	

CURRICULUM					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
REVIEW OF CURRICULUM					
		Form a curriculum committee or ensure that information relating to curriculum is received by the Board and reviewed as appropriate	Report to the curriculum committee as required and receive information from Headteachers as requested	Receive reports from the Headteacher as required	Report to the CEO in relation to curriculum matters as required
CURRICULUM DELIVERY					
Require compliance with the Diocesan Protocols		Set KPIs Approve any policies relating to curriculum, including in relation to relationships and sex education, RE and Collective Worship Ensure that the Catholic character of the schools and the Academy Trust is clear in any policies relating to curriculum	Advise Directors on the setting of KPIs Review and advise on the contents and delivery of the curriculum in accordance with the budget and take action where required Produce any policies relating to curriculum, ensure that the Catholic character permeates the curriculum and life at each of the schools and the Academy Trust	Approve curriculum decisions as required Ensure compliance with any policies relating to the curriculum and the budget for provision Ensure that the curriculum is taught in the light of Gospel values and actively promotes the spiritual and moral development of its pupils Ensure that RE is delivered in accordance with the	Implement any policies relating to curriculum Ensure that the curriculum is taught in the light of Gospel values and actively promotes the spiritual and moral development of its pupils Ensure the curriculum is appropriately costed as part of budget planning and delivered

CURRICULUM					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Monitor the quality assurance of teaching and learning, the curriculum, inclusion and the sharing of good practice and ensure that action is taken as appropriate Ensure that relationships and sex education across the Academy Trust is taught in accordance with the social and moral teachings of the Catholic Church, ensure that parents' position as the primary educators of their children is acknowledged Ensure that religious education across the Academy Trust constitutes 10% of the weekly timetable for each school in accordance with the	Monitor the quality of teaching and learning Ensure that teaching staff are subject to appropriate appraisal processes Ensure that appropriate formation, training and CPD is available to all staff and ensure that mechanisms are in place for sharing best practice Monitor the delivery of relationships and sex education, religious education and collective worship and report to the Board	Curriculum Directory and Diocesan Protocols Ensure that the Headteacher is complying with the requirement to provide a daily collective act of worship in accordance with the rites, practices, disciplines and liturgical norms of the Catholic church and take action to address any issues, as appropriate Ensure that relationships and sex education in the school is taught in accordance with the social and moral teachings of the Catholic Church, ensure that parents' position as the primary educators of their children is acknowledged Ensure that religious education constitutes 10% of the weekly timetable of the school in accordance with the tenets and norms of the Catholic Church (or 5% for KS5)	Ensure that religious education is in accordance with the teachings, doctrines, discipline and norms of the Catholic church, both as a core subject and integrated into other subject areas Ensure that religious education constitutes 10% of the weekly timetable of the school in accordance with the tenets and norms of the Catholic Church (or 5% for KS5) Make provision for a daily collective act of worship in accordance with the rites, practices, disciplines and liturgical norms of the Catholic Church Oversee the quality of teaching and learning and ensure teaching

CURRICULUM					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		tenets and norms of the Catholic Church (or 5% for KS5)			staff are effectively appraised

SPECIAL EDUCATIONAL NEEDS & DISABILITIES					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
SEND REPORTING					
		Receive reports and information on outcomes for pupils with SEND	Monitor outcomes for pupils with SEND take action where required and report to Board on actions and impact	Appoint a local governor responsible for SEND or education more generally who will also oversee SEND	Designate a teacher to be responsible for coordinating SEND provision
SEND COMPLIANCE					
		Ensure compliance with legal requirements and undertake training as required Review report on SEND produced by the CEO and address any issues through the CEO	Ensure compliance with legal requirements relating to SEND and the provision of training to ensure such compliance Ensure effective line management of SENCOs Produce a report to the Directors on SEND provision and take action as they direct In particular, the CEO should identify any	Oversee compliance with legal requirements relating to SEND Ensure that the school is providing effective support to pupils with SEND and monitor the effectiveness of any support provided	Implement and comply with the legal requirements relating to SEND Liaise with the local authority in respect of pupils who have, or might have, SEND Make provision for SEND pupils with or without an EHCP Ensure appropriate interventions and support are in place for pupils with SEND and monitor impact

SPECIAL EDUCATIONAL NEEDS & DISABILITIES					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
			local SEND offer gaps and take action to address such gaps Review KPIs for identification of any areas of concern relating to SEND for referral to the Directors		
SEND POLICY					
		Approve a SEND policy Audit the effectiveness of the policy and instruct the CEO to address any issues	Prepare the SEND policy for adoption by the Board Provide oversight of the implementation of the SEND policy and monitor effectiveness	Provide oversight of the implementation of the SEND policy within the school and ensure compliance with the relevant legal requirements	Implement the SEND policy and monitor effectiveness

SAFEGUARDING					
Bishop	Members	Directors	CEO / Catholic Senior Executive leader (CEO)	Local Governing Body (LGB)	Headteacher
SAFEGUARDING REPORTING, PRACTICE AND MONITORING					
	May request information in the event that significant issues arise	Appoint a lead Director for safeguarding or form a committee Instruct the senior executive leadership on action to be taken where safeguarding practice is falling short of the standards expected Ensure the Directors have completed required safeguarding training Receive the safeguarding audit and instruct the CEO to take action where appropriate monitor actions and impact	Monitor safeguarding practice (including compliance with legislation) and report to the Directors (as matters arise and at least annually) for instructions for action where safeguarding practice is falling short of the standards expected Report to the Directors on the procedures in place for safeguarding Identify training needs and report to the Directors Ensure staff, Governors and	Appoint a Governor for safeguarding Ensure that safeguarding practices are followed and report any issues to the CEO Identify training needs and report to the CEO or Clerk Ensure Governors attend required safeguarding training Receive the outcomes of the safeguarding audit	Implement and comply with any relevant safeguarding practice and report any issues to the CEO Assist the CEO with the safeguarding audit Appoint a designated safeguarding lead in consultation with the CEO Clearly identify them and all other qualified safeguarding staff

SAFEGUARDING					
Bishop	Members	Directors	CEO / Catholic Senior Executive leader (CEO)	Local Governing Body (LGB)	Headteacher
		Ensure that safeguarding is a standing item for every Board meeting Provide information to the Diocese as requested in order to comply with the Diocesan Protocols	Directors attend required safeguarding training Carry out a safeguarding audit and report the outcomes to the Directors for action, as appropriate Ensure effective line management for DSLs		
SCR COMPLIANCE					
		Ensure the single central record is maintained	Ensure compliance with the duty to maintain the single central record and take appropriate action where there are any shortcomings Ensure schools are updating the single central record as required	Ensure the single central record is regularly updated Review the single central record with the DSL or other staff as appropriate	Maintain the single central record

SAFEGUARDING					
Bishop	Members	Directors	CEO / Catholic Senior Executive leader (CEO)	Local Governing Body (LGB)	Headteacher
			Conduct regular audits		
SAFER RECRUITMENT					
		Ensure that at least one Director on any recruitment panel has up to date safer recruitment training Ensure safer recruitment training is made available to those who require it	Ensure Directors have up to date safer recruitment training	Ensure that at least one Governor on any recruitment panel has up to date safer recruitment training	Attend safer recruitment training
SAFEGUARDING POLICY					
		Adopt a safeguarding and child protection policy Adopt a policy regarding school trips	Make arrangements for safeguarding audits to be conducted by independent personnel Prepare a safeguarding and child protection policy	Oversee implementation of the safeguarding and child protection policy Ensure safeguarding in the school is effective	Implement the safeguarding and child protection policy

SAFEGUARDING					
Bishop	Members	Directors	CEO / Catholic Senior Executive leader (CEO)	Local Governing Body (LGB)	Headteacher
			for adoption by the Board Put in place effective systems for safeguarding pupils and take appropriate action where these are not followed		
LOOKED AFTER CHILDREN					
		Oversee support provided to looked after children and assess overall impact	Ensure that each school has appointed a designated teacher to support looked after children	Oversee support provided to looked after children in the school and assess impact	Appoint a designated teacher to support looked after children and to ensure the role is compliant with statutory guidance

BEHAVIOUR					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
EXCLUSIONS					
		Receive reports on the use of suspensions and exclusions Review the use of suspensions and exclusions and ensure that appropriate action is taken by the CEO Adopt a suspensions and exclusions policy that reflects the Catholic character, ethos and values of the Academy Trust	Review the overall pattern of suspensions and exclusions and report to the Directors, taking any action they direct Prepare a suspensions and exclusions policy Ensure that Governors have received appropriate training	Convene a committee to review any exclusion of a pupil Ensure that at least one member of any exclusion committee has undergone appropriate training Ensure compliance with the suspensions and exclusions policy	Suspend or exclude a pupil, as appropriate Implement the suspensions and exclusions policy providing feedback when required
BEHAVIOUR POLICY					
		Adopt a behaviour policy that reflects the Catholic character, ethos and values of the Academy Trust	Prepare a behaviour policy for adoption by the Board	Ensure compliance with the behaviour policy	Implement the behaviour policy providing feedback when required

ADMISSIONS [THE ADMISSION AUTHORITY FOR THE PURPOSES OF THE CODE IS THE ACADEMY TRUST with delegation to the schools as set out below]					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
PLACE PLANNING					
Canonical responsibility for sufficiency of places for the Catholic population Provide canonical oversight via his officers Require compliance with the Diocesan Protocols Appropriate religious authority for guidance on the practice of the faith for admissions purposes Require compliance with the Diocesan Guidance on Admissions		Assist the Diocese with any requirements it may have relating to the Bishop's duty to ensure that there are sufficient school places available for the Catholic children resident in his area Receive an annual report from the CEO, share the report with the Diocese to assist the Bishop in his responsibilities relating to place planning Obtain Diocesan approval to expand or reduce school places	Prepare an annual report to the Directors on the need for school places using local intelligence, which will be used to assist the Bishop with his school place planning duties	Receive annual information from the Headteacher in relation to school places	Advise the CEO and the LGB in respect of the need for future places and/or reduction in places at the school which will assist the CEO in preparing their annual report on the need for school places

ADMISSIONS [THE ADMISSION AUTHORITY FOR THE PURPOSES OF THE CODE IS THE ACADEMY TRUST with delegation to the schools as set out below]					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
ADMISSION ARRANGEMENTS					
Canonical responsibility for sufficiency of places for the Catholic population Provide canonical oversight via his officers Require compliance with the Diocesan Protocols Appropriate religious authority for guidance on the practice of the faith for admissions purposes Require compliance with the Diocesan Guidance on Admissions		Ensure compliance with the Diocesan Guidance on Admissions Ensure compliance with the School Admissions and Appeals Codes Adopt an admissions policy which includes model arrangements which set out the way in which decisions relating to admissions will be delegated. Review and determine all school admission arrangements before they are published by the LGB	Prepare the admissions policy which includes model arrangements which sets out the way in which decisions relating to admissions will be delegated Ensure that school policies comply with all Diocesan requirements. Provide oversight and support in the implementation of admission arrangements Ensure that the impact of any proposed changes to admission arrangements are	Undertake consultation and publish admission arrangements as required in accordance with the Academy Trust admissions policy Make arrangements for determining admission arrangements Ensure effective arrangements are in place for pupil recruitment Contribute to the development of the school prospectus (if there is one)	Provide advice and guidance to the LGB as to requirements under the School Admissions and Appeals Codes Participate in local admissions forum, (where applicable) Ensure participation in the fair access protocol Ensure effective arrangements are in place for pupil recruitment Ensure compliance with the admissions policy

ADMISSIONS [THE ADMISSION AUTHORITY FOR THE PURPOSES OF THE CODE IS THE ACADEMY TRUST with delegation to the schools as set out below]

Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Make arrangements for hearing admission appeals Appoint admission appeals panels	considered in light of other Catholic schools Report to the Directors regarding admission arrangements across the Academy Trust Ensure effective arrangements are in place for pupil recruitment Provide advice and guidance to Directors regarding the requirements of the School Admissions and Appeals Codes	Ensure compliance with the School Admissions Code and the School Admission Appeals Code Delegate admission decisions relating to the fair access panel to the Headteacher Delegate admission decisions relating to in year admissions to the Headteacher	Ensure LGB conduct all admissions actions that have been delegated to it

OTHER PUPIL RELATED MATTERS					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
COMPLAINTS					
Provide canonical oversight via his officers Require compliance with the Diocesan Protocols		Adopt a complaints policy and receive reports from the CEO regarding the level of complaints Notify the Diocese of any school level complaints as required The Directors <i>must</i> notify the Diocese of any complaints or issues that could bring into disrepute the Catholic character of the Academy Trust Investigate and hear complaints at the relevant stage if necessary	Prepare a complaints policy and publish the policy on the Academy Trust's website following adoption Review the level of complaints across the Academy Trust and report to the Directors outlining the changes initiated as necessary to address any issues	Adopt and oversee implementation of the complaints policy Investigate and hear complaints at the relevant stage Provide data to CEO and Directors in relation to the volume and nature of complaints as appropriate	Implement the complaints policy and investigate and hear complaints at the relevant stage Attempt informal resolution for all complaints with a view to avoiding formal complaints if possible Attend complaint panel hearings
DATA, ATTENDANCE, TERM TIMES, PPG, UNIFORM					

OTHER PUPIL RELATED MATTERS					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Review data provided by the CEO relating to pupil premium and sports premium and take action to address any issues, as appropriate Set the times of school sessions and the dates of school terms and holidays in conjunction with the LGBs Ensure that all schools meet for 380 sessions in an academic year Review attendance data and actions taken to improve attendance and impact of those actions as appropriate	Monitor the levels of attendance in the schools and the use of home-school agreements (or equivalent) and report termly to the Directors Monitor impact of actions taken to improve attendance Monitor the impact of the pupil premium/sports premium and report to the Directors	Consult with Directors on the times of school sessions and the dates of school terms and holiday times Review attendance and pupil absences Support the Academy Trust and the Headteacher in the extended school provision in the school Ensure effective arrangements are in place for pupil support and representation at the school Monitor the impact of the pupil premium and the sports premium in the school and advise the CEO Monitor that the school lunch provision meets the appropriate nutritional standards and take action, as appropriate, if not	Comply with times of school sessions and the dates of school terms and holidays as set by the Directors Maintain a register of pupil attendance and report on attendance and pupil absences (as part of the KPIs) to the LGB Determine key priorities and KPIs against which pupil progress can be measured Review and maintain home-school agreements (or equivalent), if appropriate, which should reflect support for the school's Catholic character

OTHER PUPIL RELATED MATTERS					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
				Approve and oversee implementation of the school's Uniform policy and ensure appropriate consultation has taken place Ensure affordability of school uniform has been considered Review arrangements for the supply/sale of second hand uniform items	Ensure effective deployment of the pupil premium and monitor its impact, reporting any issues to the LGB Ensure that the school lunch provision meets the appropriate nutritional standards Draft the school uniform policy

STAFFING					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
RECRUITMENT					
Require compliance with the Bishops' Memorandum Provide canonical oversight via his officers Require compliance with the Diocesan Protocols		Oversee recruitment, induction, training, formation, CPD, wellbeing, dismissals and other HR processes for all staff within the Academy Trust at a strategic level either through an HR committee or the Board more generally, including the appointment of an appropriate HR function Ensure compliance with the Bishops' Memorandum Ensure that the Diocesan protocols are followed in respect of senior leadership appointments and that the Diocese is involved as required by the Bishops' Memorandum	Take any action relating to staff appointments across the Academy Trust as required by the Directors Ensure that the Directors involve the Diocese at the appropriate stages in any recruitment process as required by the Bishops' Memorandum and ensure compliance with the Bishops' Memorandum more generally Produce a recruitment process and advise the Directors as to its contents	Support the Directors in recruiting any Headteacher and any other post as requested by the CEO Ensure compliance with the Bishops' Memorandum	With the LGB, appoint teaching and non-teaching staff, ensure that any plans to recruit have been approved in accordance with the recruitment process Ensure compliance with the Bishops' Memorandum

STAFFING					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Determine appointments to be made across one or more schools Set any approved recruitment process			
STAFFING AND MANAGEMENT STRUCTURES					
		Determine and review any overarching management structures and budget Determine and review staffing structures across the Academy Trust to ensure financial viability and sustainability whilst ensuring that the educational outcomes of the pupils are protected Approve any senior leadership and high-	With Directors' approval, determine senior leadership and high-level non-teaching structures and advise the Directors on the financial viability and sustainability of those structures whilst ensuring that the educational outcomes of the pupils are protected Monitor and review staffing changes across the Academy Trust and report any issues to the Directors	Having regard to the Academy Trust's strategic plans, support the Headteacher in the development and review (from time to time) of an appropriate staffing structure for the school Assist in the appointment of school staff Ensure that the school is fully staffed in	Determine staffing requirements within the school and budget Liaise with the CEO or CFO in accordance with the budgeting criteria set for the school

STAFFING					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		level non-teaching structures as determined by the CEO Develop Catholic leadership within the Academy Trust and the wider Diocese Approve applications for early retirement, secondment and leave of absence, as appropriate	Support the Headteachers to determine appropriate staffing structures Take action as required by the Directors to develop Catholic leadership within the Academy Trust and the wider Diocese	accordance with the agreed structure and within budget	
PAY AND TERMS AND CONDITIONS (see also finance)					
		Establish a pay committee Approve a pay policy Ensure pay levels are appropriate Review pay structures across the Academy Trust	Review pay to guard against equal pay claims and to seek opportunities for harmonisation of pay, where appropriate Prepare a pay policy for adoption by the Directors Review the terms and conditions of employment		Make recommendations in relation to pay Maintain an awareness of the staff body and their concerns / issues and consider how these might be addressed

STAFFING					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Ensure, where possible, harmonisation of terms and conditions of employment across the Academy Trust to avoid the risk of employment claims taking into account legal requirements	and advise the Directors where there is a possibility of employment claims and/or unrest in the workforce		
APPRAISAL AND EMPLOYEE DEVELOPMENT					
Provide canonical oversight via his officers Require compliance with the Diocesan Protocols		Directors' panel to conduct the appraisal of the CEO with external adviser and Diocese Conduct the appraisal of the company secretary and the Clerk unless delegated to the CEO. Relevant Committee Chairs Join CEO in appraisal of executives.	Conduct the appraisal of the other executives with relevant committee Chairs. Exec Members appraise other members of the central team. Oversee the appraisal of Headteachers in line with the relevant policy.	Support the CEO and the Directors as appropriate, to conduct the appraisal of the Headteacher in line with the relevant policy	Conduct the performance management and pay progression of staff in the school in line with the relevant policies

STAFFING					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
SUSPENSION AND DISMISSAL					
Require compliance with the Bishops' Memorandum Provide canonical oversight via his officers Require compliance with the Diocesan Protocols		Suspend and dismiss all employees as required Notify the Diocese of any suspension or action taken under the disciplinary policy which could result in dismissal of a staff member, particularly where any misconduct may bring the Catholic character of the Academy Trust and/or its schools into disrepute Approve any settlement agreements and ensure that the requirements of the Academy Trust Handbook are adhered to	Assist the Directors as required	Provide advice/information in relation to issues relating to staff in the school as required	Provide advice/information in relation to issues relating to staff in the school as required
POLICIES AND CONTRACTS					

STAFFING					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
Require compliance with the Bishops' Memorandum Provide canonical oversight via his officers Require compliance with the Diocesan Protocols		Ensure the adoption of CES employment documents including the model contracts of employment and workplace policies, in observance of the Bishops' Memorandum Ensure consultation with staff and trade union officials/representatives before adoption of workplace policies, as appropriate and where redundancies are proposed Adopt Academy Trust employment policies and procedures Adopt a whistleblowing procedure Ensure compliance with policies and procedures and employment law	Advise the directors on suitable policies and procedures and ensure their effective implementation, in particular the CES model employment documents pursuant to the Bishops' Memorandum	Ensure the Academy Trust's policies on all HR matters are implemented	Implement Academy Trust's HR policies and procedures

STAFFING					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		more generally and seek advice as required			

COMMUNICATIONS AND INFORMATION MANAGEMENT					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader(CEO)	Local Governing Body (LGB)	Headteacher
COMMUNICATIONS, MEDIA AND DATA PROTECTION					
Provide canonical oversight via his officers Require compliance with the Diocesan Protocols		Refer any significant communications from the DfE to the Diocese Notify the Diocese of any warning notices or other notice of failing or shortcoming received Work with the Diocese to respond to any media interest and ensure that any public statements and/or responses to media enquiries are approved by the Diocese Pass on positive news stories to the Diocese Oversee compliance with all data protection legislation and good practice and oversee ICT strategy including	Refer any direct communications from the DfE to the Directors Notify the Directors of any warning notices or other notice of failing or shortcoming received for further reporting to the Diocese Ensure compliance with all data protection legislation and good practice Develop and implement an integrated ICT strategy to ensure compatibility of systems to facilitate maximum efficiency and cohesiveness and report any issues to the Directors Ensure appropriate cyber security measures are in	Forward any media interest to the CEO and notify the Chair of the Board and ensure that any public statements and/or responses to media enquiries are approved by the Directors Oversee communication with pupils, parents or carers, staff, parish priests, the Diocese and the wider community	Forward any media interest to the CEO and notify the Chair of the LGB and the Chair of the Board Ensure that any public statements and/or responses to media enquiries are approved by the Directors Pass on to the CEO and the Board positive news stories that relate to the school Ensure the publication of statutory information, ensuring that all electronic communication, including web pages, are up to date

COMMUNICATIONS AND INFORMATION MANAGEMENT					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader(CEO)	Local Governing Body (LGB)	Headteacher
		in relation to matters of cyber security	place across the Academy Trust Support individual schools on the effective safe storage of data Ensure the maintenance of accurate and secure staff records Ensure that registration with the Information Commissioner's Office is up to date Maintain and develop the Academy Trust's website Receive positive news stories and pass on to the Board		Ensure systems are in place that are in line with the Academy Trust's strategy for effective communication with parents or carers, staff, parish priests, the Diocese and the wider community Maintain accurate and secure staff records Ensure compliance with all data protection legislation and good practice
DATA PROTECTION POLICIES					
		Adopt data protection policies and procedures to comply with legislation relating	Prepare a data protection policy for adoption by the directors	Oversee the effective implementation of the data protection policies and	Implement and comply with the data protection policy

COMMUNICATIONS AND INFORMATION MANAGEMENT					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader(CEO)	Local Governing Body (LGB)	Headteacher
		to data protection and freedom of information		procedures in the school	

HEALTH & SAFETY					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
HEALTH AND SAFETY POLICIES AND AUDIT					
Require compliance with the Occupation of Premises Document Require compliance with the Diocesan Protocols	May ask for a report at the AGM on the land and buildings that are the property of the Trustees of the Diocese	Adopt a health and safety policy Approve the Academy Trust's asset management plan Receive an annual health and safety audit report	Prepare a health and safety policy for the Directors' approval Monitor and support the implementation of the health and safety policy and report any issues to the Directors Ensure that an annual health and safety audit report is commissioned Draw up, agree and monitor an accessibility plan for each school in consultation with the Headteachers, reporting any issues to the Directors	Adopt the health and safety policy Appoint a Governor responsible for health and safety Oversee the implementation of the health and safety policy and ensure that appropriate risk assessments are being carried out Ensure that site inspections to review any health and safety issues and the security of premises and equipment are carried out (using external advisers as required)	Implement the health and safety policy Monitor the accident book and agree appropriate actions with the CEO Ensure suitable risk assessments are prepared and appropriate actions taken Review security of premises and equipment Liaise with the CEO on the accessibility plan for the school

HEALTH & SAFETY					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
			Prepare an Academy Trust asset management plan Ensure all statutory testing and maintenance requirements are complied with e.g. asbestos management plan, fire risk assessments, water hygiene, electrical safety etc		

RISK					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
Provide canonical oversight via his officers	Receive reports as required where issues are significant	Form a risk and audit committee Adopt the disaster recovery/business continuity plan and monitor that each school has implemented such plans Review risk management and the risk register Approve insurance arrangements in accordance with Diocesan Trustees' requirements Commence or settle any litigation Provide any relevant and appropriate guarantees and indemnities as	Prepare a disaster recovery/business continuity plan and report to the Directors on how the plan is being implemented Prepare and maintain a risk register Review the risk reports provided by the LGBs and make any recommendations to the Directors as appropriate Ensure that any necessary actions are taken to eliminate/reduce any identified risks Provide the Directors with all relevant information and requirements relating to warranties and	Ensure the School complies with the disaster recovery/business continuity plan Review the risk register and ensure that a risk report is prepared	Implement and ensure that the school is compliant with the disaster recovery/business continuity plan Ensure that a risk register is prepared having regard to the risks identified by the CEO and audit processes

RISK					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		authorised by the Diocesan Trustees and in accordance with any prescribed requirements	indemnities as prescribed		

SCHOOL ESTATE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
INSURANCE					
Require compliance with the Occupation of Premises Document Oversight by officers on behalf of the Diocesan Trustees Require compliance with the Diocesan Protocols		Approve insurance arrangements in accordance with Diocesan Trustees' requirements	Procure buildings and related insurance for the Academy Trust ensuring compliance with Diocesan Trustees' requirements	Oversee compliance with all insurance obligations and requirements	Ensure compliance with all insurance obligations and requirements
ACCOUNTING TREATMENT					
Require compliance with the Occupation of Premises Document Oversight by officers on behalf of the Diocesan Trustees require		Ensure that the Academy Trust follows the Joint CES and National Society document "The Accounting Treatment of Land Occupied by Church Academies" as published from time to time			

SCHOOL ESTATE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
Require compliance with the Diocesan Protocols					
CAPITAL WORKS					
		Review and maintain any buildings strategy and asset management planning arrangements in accordance with any requirements set by the Diocesan Trustees, including seeking their agreement to any such plans as appropriate Apply to the Diocesan Trustees for any funding/consent to building works before undertaking any works	Make any proposals relating to the estate to the Directors in accordance with any requirements set by the Diocesan Trustees Provide evidence of compliance with all statutory requirements for works e.g. planning approval, listed buildings consent, buildings regulations consent etc Prepare any buildings strategy and asset management planning arrangements in accordance with any requirements set by the Diocesan Trustees	Seek approval from the Directors for any changes to fixed assets used by the school	

SCHOOL ESTATE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
		Select, plan and oversee any capital projects and buildings improvements as agreed by the Diocesan Trustees and in accordance with all Diocesan protocols Apply to the Diocesan Trustees for permission for change of use of assets Ensure land and buildings are maintained and fit for purpose	and ensure that agreement has been sought from them, as appropriate With agreement from the Diocesan Trustees, advise the Directors and manage, in conjunction with them, any capital and building improvement grants Prepare a report for the Directors to share with the Diocesan Trustees on the overall state of the school estate		
LETTINGS					
Require compliance with the Occupation of Premises Document		Adopt a lettings policy in accordance with the Diocesan Trustees' requirements	Prepare a lettings policy in accordance with the Diocesan Trustees' requirements	Ensure the lettings policy is implemented	Implement and comply with the lettings policy

SCHOOL ESTATE					
Bishop	Members	Directors	CEO / Catholic Senior Executive Leader (CEO)	Local Governing Body (LGB)	Headteacher
Oversight by officers on behalf of the Diocesan Trustees Require compliance with the Diocesan Protocols			for adoption by the Directors		

Appendix B – CES Code of Conduct



CES MODEL CODE OF CONDUCT FOR DIRECTORS, GOVERNORS & LOCAL GOVERNORS⁴

[insert logo]

CODE OF CONDUCT

This Code of Conduct has been approved and adopted by the Board.

On 4th February 2026

Signed by the [Chair of the Board of Directors] [Chair of the Governing Body]⁵:

.....

- This document will be uploaded to [each school's] [the school's]⁶ website.
- [Foundation Directors] [Foundation Governors] [Foundation Local Governors]⁷ are also required to sign a Declaration & Undertaking, a copy of which can be found as an appendix to this Code of Conduct.

In this document:

The term **'Governing Board'** refers to the body with legal responsibility for conducting the School on behalf of the [Diocesan] [Religious Order]⁸ Trustees and includes: the governing body of a Catholic voluntary aided school, the board of directors of a Catholic academy trust company and the local governing body of a Catholic academy trust company.

The term **'Governor'** means a member of a Governing Board.

Where the term **'School(s)'** is used, it includes:

- voluntary aided schools;

⁴ This model code of conduct is suitable for use by directors of Catholic academy trust companies, governors of Catholic voluntary aided schools and local governors on local governing bodies of Catholic academies.

⁵ Delete as appropriate.

⁶ Delete as appropriate.

⁷ Delete as appropriate.

⁸ Delete as appropriate.

- in the case of an academy, the Catholic academy trust company and all the academies within it;
- in the case of a federation, the federation and all the Schools within it; and
- Catholic Schools and academies more generally (as appropriate).

‘Canon Law’ is the code by which the Catholic Church regulates itself and in the context of this document refers to the Code of Canon Law 1983 and any Particular Law such as legislation of the Bishops’ Conference, directives of the Diocesan Bishop and legislation of the School’s Religious Order (if any).

THE ROLE OF THE GOVERNING BOARD

As a Governing Board, our overarching responsibility is to ensure that we comply with our legal and canonical duty to ensure that the Catholic character of the School is preserved and developed. This duty permeates everything that we do.

We understand that Foundation Governors are required, as the cornerstone of their role, to ensure this objective is achieved. However, **all** Governors have a duty to preserve and develop the Catholic character of the School in order to fulfil the objects set out in its governing documents.

(1) OUR THREE CORE STRATEGIC FUNCTIONS:

In accordance with our legal obligations, we will operate at a strategic level, leaving the School’s senior leadership responsible and accountable for the operational running of the School. It is by achieving these aims that we can be sure that governance is effective.

Our core strategic functions are to:

1. Ensure clarity of Catholic vision, ethos and strategic direction;
2. Hold the appropriate senior leadership to account for the educational performance and Catholic character of the School and its pupils; and for the internal organisation, management and control of the School, including the performance management of its staff; and
3. Oversee the financial performance of the School and make sure its money is well spent. We understand that the Catholic Church expects Catholic Schools to promote and uphold high standards, including academic standards, as an integral part of its educational vision for the holistic formation of children and young people.

We understand that Canon 806§2 requires that Catholic Schools are at least as academically distinguished as other schools in the area and that Governors should be mindful of this requirement in all that they do.

(2) ADHERENCE TO THE NOLAN PRINCIPLES, CATHOLIC SOCIAL TEACHING & THE CODE OF CANON LAW

In carrying out our functions we will adhere to the Seven Nolan Principles of Public Life:

- **Selflessness** – acting solely in terms of the public interest and not in order to gain financial or other material benefits for ourselves, our family or our friends.

- **Integrity** – taking all steps to not place ourselves under any financial or other obligation to outside individuals or organisations that might seek to influence us in the performance of our official duties.
- **Objectivity** – in carrying out public business, being impartial and making choices fairly and on merit.
- **Accountability** – acknowledging that we are accountable for our decisions and actions to the public and submitting ourselves to whatever scrutiny is appropriate to our office.
- **Openness** – being as open and transparent as possible about all the decisions and actions that we take and giving reasons for our decisions and restricting information only when the wider public interest clearly demands.
- **Honesty** – being truthful in everything we do and declaring any private interests relating to our public duties, and taking steps to resolve any conflicts arising in a way that protects the public interest.
- **Leadership** – at all times promoting and supporting these principles by our leadership and example.

Furthermore, we will abide at all times by the Church's social teaching, which is a rich treasury of wisdom about building a just society, and ensure that our School is imbued with the key themes that are at the heart of Catholic social tradition, namely:

- **Dignity**
- **Solidarity**
- **The common good**
- **The option for the poor**
- **Peace**
- **Care for creation**
- **The dignity of work and participation**

(3) WE AGREE TO OUR COLLECTIVE RESPONSIBILITIES AS FOLLOWS:

Role & Responsibilities

1. We will preserve and develop the Catholic character of the School and this responsibility will imbue all of our actions within, and through all aspects of, the School and the local community;
2. We will ensure that the School is conducted in accordance with its trust deed, which includes the provisions of:
 - **Canon law;**⁹
 - **The Religious Education Directory and Bishops' statements on religious education; [and]**
 - **Any directives issued by the Diocesan Bishop; [and]**
 - **[Any relevant Religious Order Documents]**¹⁰.
3. We will conduct the School in accordance with its [Articles of Association and Scheme of Delegation] [Instrument (and Articles) of Government and in particular its ethos statement]¹¹;
4. We will support and implement the policies and procedures of the diocese (and religious order, if any), including the Diocesan Bishop's policies on education (including but not

¹⁰ Religious Orders should list the relevant documents here or delete this sentence. Dioceses can delete this sentence.

¹¹ Delete as appropriate.

limited to religious education and any admissions guidance issued by the diocese) and the expectations of the Diocesan Bishops issued collectively, specifically the Bishops' Memorandum on the Appointment of Staff in Catholic Schools;

5. We will respond to the needs of the Catholic community as a whole as represented by the Diocesan Bishop, complying in all respects with diocesan requirements;
6. We will protect, promote and serve the diocese and religious order (if any) in the ministry of our role faithfully [and in particular in compliance with Diocesan Protocols for a committed working relationship]¹²;
7. We will consider not only the interests of the School, but the interests of other Catholic Schools and of Catholic education throughout the diocese;
8. We will undertake to discharge our duties with due care and diligence;
9. We will consider carefully how our decisions may affect the community and other schools;
10. We will attend relevant training including diocesan training, induction training and continuing professional development training, as required by the diocese or religious order (if any);
11. We understand the purpose of the Governing Board and our role and the role of senior leadership;
12. We accept that we have no legal authority to act individually, except when the Governing Board has given us delegated authority to do so, and therefore we will only speak on behalf of the Governing Board when we have been specifically authorised to do so;
13. We accept collective responsibility for all decisions made by the Governing Board or its delegated agents. This means that we will not speak against majority decisions outside of Governing Board meetings;
14. We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected of a good employer which includes the promotion of staff wellbeing, we will strive to be an employer of choice;
15. In making or responding to criticism or complaints affecting the School, we will follow the procedures established by the Governing Board;
16. We will actively support and challenge the senior leadership;
17. We will uphold the reputation of the School, diocese, religious order (if any) and Catholic education as a whole at all times and to that end carefully consider and monitor our personal use of social media;
18. If we have been appointed as a Foundation Governor, we recognise and accept our responsibilities and we have signed the Declaration & Undertaking, a copy of which is attached as an appendix to this Code of Conduct. We have returned the signed copy to the clerk.

Commitment

1. We acknowledge that accepting office involves the commitment of significant amounts of time and energy;
2. We will each involve ourselves actively in the work of the Governing Board and accept our fair share of responsibilities, including service on committees or working groups;
3. We will arrive at meetings well prepared including reading all papers in advance;
4. We will make full efforts to attend all meetings and make positive contributions thereat, and where we cannot attend any meeting, we will explain in advance why we are unable to;

¹² Delete for religious order schools or if the protocols have not been issued.

5. We will get to know the School well, and where appropriate to our appointment, we will positively respond to opportunities to involve ourselves in School activities;
6. Where appropriate to our role, we will visit the School, with all visits to the School arranged in advance with the staff and undertaken within the framework established by the Governing Board;
7. We will evaluate our effectiveness as a Governing Board by way of completing a skills audit and a self evaluation form on an annual basis, we will also ensure that our effectiveness is regularly externally reviewed;
8. We will consider seriously our individual and collective needs for continuous training and development as required by the diocesan education service and religious order (if any), and will undertake that relevant training and any mandatory training as may be required by law;
9. We accept that in the interests of transparency, our full names, date of appointment, terms of office, roles, attendance records, relevant business and pecuniary interests, category of Governor (where appropriate) and the body responsible for appointing us, will be published on the School's website and anywhere else as required by law.

Relationships

1. In all our relationships we shall exercise stewardship and draw on the teachings and example of Jesus Christ in that:

All relationships will be built on the core values of the Gospel based on the Beatitudes summarised as:

- faithfulness and integrity;
 - dignity and compassion; humility and gentleness;
 - truth and justice;
 - forgiveness and mercy;
 - purity and holiness;
 - tolerance and peace;
 - and service and sacrifice.
2. [We will comply with Diocesan Protocols for a committed working relationship¹³];
 3. We will ensure that we continually communicate with and, where appropriate, seek support and guidance from the diocesan education service and any education officer appointed by the religious order (if any);
 4. We will strive to work as a team in which constructive working relationships are actively promoted;
 5. We will express views openly, courteously and respectfully in all our communications;
 6. We will support the chair in ensuring appropriate conduct both at meetings and at all times;
 7. We will be prepared to answer queries from others in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved;
 8. We will seek to develop effective working relationships with the diocese, religious order (if any), parish, the senior leadership, staff and parents, pupils, the local authority, other relevant agencies, and the local community.
 9. We will follow the Equality Act 2010 and be fair and equitable in all that we do.

Confidentiality

¹³ Delete for religious order schools or if the protocols have not been issued.

1. We will observe confidentiality in all circumstances, in particular in relation to matters concerning specific members of staff or pupils, both inside and outside the School, unless there is a lawful requirement for disclosure;
2. We will exercise the greatest prudence at all times when discussions regarding the business of the School arise outside of Governing Board meetings;
3. We will exercise care and skill when communicating through social media;
4. We will not reveal the details of any Governing Board vote.

Conflicts of interest

1. We will always act in the best interests of the charitable objects set out in the governing documents of the School.
2. We will record any pecuniary or other business interest (including those related to people we are connected with) that we have in connection with the Governing Board's business in the Register of Business Interests, and if any such conflicted matter arises in a meeting, we will offer to leave the meeting for the appropriate length of time. We accept that the Register of Business Interests will be published on the School's website.
3. We will also declare any conflict of loyalty at the start of any meeting should the situation arise.

(4) BREACH OF THIS CODE

1. If we believe this code has been breached, we will promptly raise this issue with the Chair, consult with the diocese or religious order (if any) and determine the investigatory process (if any); the Governing Board will only use suspension and/or removal (which is at the absolute discretion of the Ordinary or religious superior for foundation appointments) as a last resort after seeking to resolve any difficulties or disputes in more constructive ways.
2. If we believe it is the Chair that has breached this Code, the Vice Chair, will investigate unless the Vice Chair is connected in which case another member of the Governing Board will be appointed to investigate.

Signed.....

Dated.....

Acceptance of this Code is confirmed by signature annually by every Director / Governor / Local Governor (at the beginning of each academic year), but Directors / Governors / Local Governors are not released from their duties under the Code by any failure to so sign.

Signed copies of this Code from each Director / Governor / Local Governor should be retained by the Clerk.

E signatures are acceptable.

Foundation Directors / Governors / Local Governors are also reminded of the Declaration & Undertaking to be signed upon appointment and annually thereafter, which can be found as an appendix to this Code of Conduct.

A signed copy of the Declaration & Undertaking shall be provided to the clerk by Foundation Directors / Governors / Local Governors along with their signed copy of the Code.

Appendix

Foundation Director / Governor / Local Governor

Declaration & Undertaking †:

Foundation Directors/Governors/Local Governors are responsible for preserving and developing the Catholic character of the school/college/academy/academy trust company that they serve and for representing the educational policies of the [Diocesan Bishop] [Religious Superior]. By completing this Nomination Form you are agreeing to faithfully represent the [Diocesan Bishop's] [Religious Superior's] educational policies as communicated by his/her representatives.

I, [INSERT FULL NAME]

*am a practising Catholic (and I have read and understood the guidance provided by the [Diocese of [Diocese]] in this regard. If I have questions in relation to the guidance I have asked them and have received answers).

*am a Catholic Cleric in the Diocese of [Diocese] / a member of [Religious Order]

(*delete as applicable)

I wish to offer to serve [the Diocese of [Diocese]] [Religious Order] in the ministry of Foundation Director/Governor/Local Governor. I have read and understood the criteria for appointment set out [where] and, to the best of my knowledge am eligible for appointment. I confirm that I will inform the [Diocese] [Religious Order] in the event that I am no longer eligible for appointment.

In offering to serve as a Foundation Director/Governor/Local Governor [in the Diocese of [Diocese]], [for Religious Order], I undertake that I will serve the [Bishop of [Diocese]] [Religious Superior] faithfully in this ministry. If appointed, I declare that I will be able and willing to give priority to my duties as a Director/Governor/Local Governor and will undertake to discharge those duties with due care and diligence. References to Diocese in these statements in relation to Religious Order schools relate to the Diocese in which the relevant school is situated.

I undertake:

- To preserve and develop the Catholic character of the school/college/academy or academy trust company to which I am appointed;
- To ensure that the school/college/academy or academy trust company is conducted in accordance with its trust deed, which includes the provisions of:
 - o Canon law;
 - o The Curriculum Directory and Bishops' statements on religious education; and
 - o Any Diocesan directives relating to schools/colleges/academies/academy trust companies;
- To conduct the school/college/academy/academy trust company in accordance with its Instrument (and Articles) of Government or Articles of Association and in particular its ethos statement;

- To become familiar with, to support and implement the policies and procedures of the [Diocese of [Diocese]] [and the Religious Order], including the Bishop's policies on education, including religious education, and the directives issued by the Bishops collectively, specifically the Bishops' Memorandum on the Appointment of Staff in Catholic Schools and the Admissions Guidance, and to represent those policies and directives to the Board of Directors/Governing Body/Local Governing Body;
- To consider not only the interests of the individual school/college/academy/academy trust company, but the interests of other Catholic schools/colleges/academies/academy trust companies and of Catholic education throughout the Diocese;
- To respond to the needs of the Catholic community as a whole as represented by the Bishop of [Diocese] [and the Religious Superior];
- To attend relevant training including Foundation Director/Governor induction training, as soon as possible; and
- In all actions, to serve as a witness to the Catholic faith.

I declare that I am not disqualified by law from appointment as a Director/Governor. I confirm that I agree to Disclosure and Barring Service checks being made on me or any subsequent checks that may be required by law or good practice. I understand that any refusal to do so will result in the termination of any appointment.

I consent to the information given on this form and other information collected with it being held and processed by [the Diocese of [Diocese]] [Religious Order], including the sharing of data with third parties where required, in accordance with the [Diocesan] [Religious Order] privacy policy which can be found [where]. I confirm that I have read the privacy policy issued by [the Diocese of [Diocese]] [the Religious Order], which sets out how my personal information will be collected, shared and used.

I undertake that I shall tender my resignation as a Foundation Director/Governor/Local Governor if my circumstances change so as to contravene the [Diocesan] [Religious Order] eligibility criteria or expectations at any time during my time in office or if, in the opinion of the [Ordinary] [Religious Superior], my resignation would be in the best interests of Catholic education.

I understand and accept that the appointment and removal of Foundation Directors/Governors/Local Governors is at the absolute discretion of the [Ordinary] [Religious Superior] and that, because of the nature of the decision-making process, the [Ordinary] [Religious Superior] will not normally be able to engage in any discussion or correspondence with me and/or any third party where my nomination does not result in my appointment.

Signed.....

Dated.....

† This is a copy of the standard Declaration / Undertaking that was required from foundation directors / governors / local governors on appointment, as set out in the Nomination Form.

This Declaration should be signed by every foundation director / governor / local governor annually and copies retained by the Clerk. E-Si

Appendix C – CES Skills Audit



Please indicate your level of experience in respect of each of the categories of skills, knowledge and experience in Sections A and B below. Where you consider that you would benefit from training in a particular category of skill, please tick the relevant box.

Skills Audit undertaken by:
(Name of Governor)

Name and postcode of School:

.....

Date:

Section A: Skills, knowledge and experience relating to the Catholic Character of the School:

Category of skill, knowledge or experience	Level: Extensive	Level: Moderate	Level: Basic	Level: None	Training required?
a) Understanding the mission of a Catholic school and Catholic education generally					
b) Understanding of catechesis and religious education					
c) Understanding of the liturgical and sacramental life of the school					
d) Understanding the history of the Catholic Church's involvement in the provision of schools in England and Wales					
e) Ecclesiology: understanding the					

role of the Bishop and the Trustees and the governing body's relationship with them					
f) Ability to evaluate the Catholic life of the school					

Section B: General and specialist skills, knowledge or experience:

Category of skill. Knowledge or experience	Level: Extensive	Level: Moderate	Level: Basic	Level: None	Training required?
Governance					
a) Experience of governance (including in any other sector)					
b) Chairing					
c) Leadership					
d) Taking meeting minutes					
Staff Matters					
e) HR expertise					
f) Experience of staff recruitment					
g) Performance management and appraisal of (i) staff and/or (ii) organisation					
Data					
h) ICT and/or management information systems					
i) Data analysis					
j) Knowledge of sources of relevant information/data e.g. Raiseonline, Ofsted's Data Dashboard and other educational software programmes					
Community Matters					
k) Community relations					
l) Knowledge of school and local community					

m) Knowledge of the local/regional economy and local government					
n) Parents perspective: current of the school					
o) Networks/alliances					
Handling Conflict					
p) Conflict resolution					
q) Handling complaints, grievances and appeals					
Skills particular to an educational setting					
r) Experience of an educational setting					
s) Teaching and pedagogy					
t) Safeguarding					
u) SEN and disability					
v) Phase – primary/nursery/secondary/FE and HE					
w) School in category					
Professional Skills					
x) Financial management/accountancy					
y) Legal					
Other skills, knowledge and experience					
z) Strategic planning					
aa) Coaching/mentoring and/or continued professional development					
bb) Communication skills, including listening					
cc) Problem solving and/or creativity					
dd) Negotiation and mediation					
ee) Ability to influence					
ff) Ability to work as part of a team					

gg) Equal opportunities /equality and diversity					
hh) Change management (particularly in respect of potential academy conversion)					
ii) Carrying out surveys, consultation and/or research					
jj) Quality assurance					
kk) Health & safety					
ll) Risk assessment					
mm) Project management					
nn) PR and marketing and/or working with the media					
oo) Work placements/career planning					
pp) Procurement/purchasing					
qq) Premises and facilities management					
rr) Fundraising					
ss) Children's and young people's services/activities (any sector)					
tt) Health services (particularly relevant in special schools)					
uu) Self-evaluation and/or impact assessment					

Once completed, please submit to:

.....
(Name of person at the school to whom completed forms should be submitted)

Data Protection and Privacy

In compliance with the General Data Protection Regulation (GDPR), we wish to ensure you are aware of the purpose for which we are requesting your consent to collect and process the data we have asked you to provide on this Governor Skills Audit Form.

Important Information Regarding Your Consent

1. We are The Catholic Education Service (CES) based at 39 Eccleston Square Pimlico London SW1V 1BX.
2. Being the education agency of the Catholic Bishop's Conference of England and Wales ("Bishop's Conference") we work closely with dioceses and Catholic schools and for operational and administrative reasons we will need to share the information on this form with [INSERT NAME AND ADDRESS OF ANY DIOCESE AND/OR SCHOOL WITH WHOM THE INFORMATION ON THE FORM WILL BE SHARED].
3. The person responsible for data protection within our organisation is Robert Rushworth and you can contact them with any questions relating to our handling of your data. You can contact them by telephone on 0207 901 1900 or by email at Robert.Rushworth@CBCEW.Org.uk
4. We require the information we have requested on this form in order to process your nomination for foundation governorship.
5. To the extent that you have shared any special categories of personal data¹⁴ this will not be shared with any third parties except as detailed in paragraph 2 above, unless a legal obligation should arise.
6. If your application is successful, the information you have provided on this form will become part of your personnel file which shall be retained throughout the duration of your employment within our organisation and afterwards in accordance with our data retention policy.

¹⁴ Article 9(1) GDPR sets out the special categories of personal data as follows: "personal data revealing racial or ethnic origin, political opinions, religious or philosophical beliefs, or trade union membership, and the processing of genetic data, biometric data for the purpose of uniquely identifying a natural person, data concerning health or data concerning a natural person's sex life or sexual orientation..."

7. If you are unsuccessful, your application form and any documents you have submitted in support of your application will be destroyed after a period of 6 months.

8. We will keep a record of your consent as evidence that we have obtained your consent to collect and process the data you have provided on this application form.

9. You have the right to withdraw your consent at any time and can do so by informing our organisation's Data Officer (see 3 above) that you wish to withdraw your consent.

10. To read about your individual rights and/or to complain about how we have collected and processed the information you have provided on this form, you can make a complaint to our organisation by **[INSERT DETAILS OF SCHOOL/ACADEMY COMPLAINTS PROCEDURE]**. If you are unhappy with how your complaint has been handled you can contact the Information Commissioners Office via their website at: ico.org.uk

Request For Your Consent

Please ensure that you have read paragraphs 1-10 above and raised any relevant questions before providing your consent below.

- I confirm that I have read and understood paragraphs 1-12 above and that I have been offered the opportunity to raise any relevant questions:
YES ☐ NO ☐ [Tick applicable box].
- Please tick this box if you have any objection to our collecting and processing your personal information as described in paragraphs 1-12 above ☐.
- I agree to my personal data being shared as stated in paragraphs 2 and 5 above:
Yes ☐ No ☐ [Tick as applicable].